

Worth County Schools

Pyramid of Interventions

Tier 4: Specially-Designed Learning

Layered upon Tiers 1-4, Greater frequency of progress monitoring, Special program services such as TAG, Special Education, & ESOL

Tier 3: SST-Driven Learning

Targeted students participate in instruction that is in addition to Tiers 1 and 2, SST determines issues that need to be addressed, Tailored instruction to meet individual needs, Continue frequent progress monitoring to determine if interventions are working, Consideration for specially designed instruction only when data indicates a need

Tier 2: Needs-Based Teaching and Learning

Targeted students participate in instruction that is in addition to Tier 1, Assign/reassign students to instructional groups based on progress monitoring data, Includes more frequent progress monitoring on a specific schedule, Administration of additional assessments to identify specific instructional and/or behavioral interventions needed, Implementation of research-based interventions with fidelity

Tier 1 - Standards Based Classroom Teaching and Learning for All Students

Implementation of the Common Core Georgia Performance Standards, Provide standards-based instruction with evidence-based practices, Administration of universal screeners to identify students who may need additional support, Differentiation of instruction, Professional Learning Communities analyze progress monitoring data of common assessments and instructional practices, Progress monitoring data guides instruction, Recommendation of students for interventions based on analyzed data