

Worth County Elementary School  
 Fifth Grade 3rd Nine Weeks  
 Social Studies Pacing Guide  
 2022-2023

Week	Dates	Unit Topic	GSE Standard	Overview of lessons taught
1	1/4 - 1/6 & 1/9- 1/13	The Great Depression and the New Deal  <b>Culture of the 1930s</b>	<b>SS5H3c</b> Explain how the Great Depression and New Deal affected the lives of millions of Americans.	<ul style="list-style-type: none"> <li>● Discuss important cultural elements of the 1930s; include Duke Ellington, Margaret Mitchell, and Jesse Owens.</li> </ul>
2	1/16 - 1/20  3A 1/18 Common Assessment	Another World War  <b>WWII</b>	<b>SS5H4a, b</b> Explain America's involvement in World War II.  <b>SS5G1</b> Locate important places in the United States.	<ul style="list-style-type: none"> <li>● Describe German aggression in Europe and Japanese aggression in Asia.</li> <li>● Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.</li> <li>● Locate important man-made places; include Pearl Harbor, HI.</li> </ul>
3	1/23- 1/27	Another World War  <b>WWII</b>	<b>SS5H4c, d</b> Explain America's involvement in World War II.	<ul style="list-style-type: none"> <li>● Describe German aggression in Europe and Japanese aggression in Asia.</li> <li>● Describe major events in the war in both Europe and the Pacific; include Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, and the Holocaust.</li> <li>● Locate important man-made places; include Pearl Harbor, HI.</li> <li>● Discuss President Truman's decision to drop the atomic bombs on Hiroshima and Nagasaki.</li> <li>● Identify Roosevelt, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler.</li> </ul>
4	1/30 - 2/3	Another World War  <b>WWII</b>	<b>SS5H4e, f</b>	<ul style="list-style-type: none"> <li>● Describe the effects of rationing and the changing role of women and African</li> </ul>

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			<p>Explain America’s involvement in World War II.</p> <p><b>SS5E1a</b>        Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.</p>	<p>Americans or Blacks; include “Rosie the Riveter” and the Tuskegee Airmen.</p> <ul style="list-style-type: none"> <li>● Explain the role of Eleanor Roosevelt and the U.S. in the formation of the United Nations.</li> <li>● Describe opportunity costs and their relationship to decision-making across time (e.g. decisions by individuals in response to rationing during WWII).</li> </ul>
5	2/6 - 2/10  3B 2/7	War Turns Cold  <b>Cold War</b>	<p><b>SS5H5a, b</b>        Discuss the origins and consequences of the Cold War.</p> <p><b>SS5CG3a</b>        Explain how amendments to the U.S. Constitution have maintained a representative democracy/republic</p>	<ul style="list-style-type: none"> <li>● Explain the origin and meaning of the term “Iron Curtain.”</li> <li>● Explain how the United States sought to stop the spread of communism through the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization.</li> <li>● Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.</li> </ul>
6	2/13 - 2/17	War Turns Cold  <b>Cold War</b>	<p><b>SS5H5c</b>        Discuss the origins and consequences of the Cold War.</p>	<ul style="list-style-type: none"> <li>● Explain the origin and meaning of the term “Iron Curtain.”</li> <li>● Explain how the United States sought to stop the spread of communism through the Berlin airlift, the Korean War, and the North Atlantic Treaty Organization.</li> <li>● Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.</li> </ul>
7	2/20 - 2/24	War Turns Cold  <b>Cold War</b>	<p><b>SS5H5d</b>        Discuss the origins and consequences of the Cold War.</p>	<ul style="list-style-type: none"> <li>● Discuss the importance of the Cuban Missile Crisis and the Vietnam War.</li> </ul>

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8	<p style="text-align: center;">2/27 - 3/3</p> <p style="text-align: center;"><b><u>3C 3/1</u></b> <b><u>Common</u></b> <b><u>ASSEssment</u></b></p>	<p style="text-align: center;">Civil Rights Address Civil Wrongs</p> <p style="text-align: center;"><b>Civil Rights Movement</b></p>	<p style="text-align: center;"><b>SS5H6a, b</b> Describe the importance of key people, events, and developments between 1950-1975.</p> <p style="text-align: center;"><b>SS5G1</b> Locate important places in the United States.</p> <p style="text-align: center;"><b>SS5CG3</b> Explain how amendments to the U.S. Constitution have maintained a representative democracy/republic</p>	<ul style="list-style-type: none"> <li>● Analyze the effects of Jim Crow laws and practices.</li> <li>● Explain the key events and people of the Civil Rights movement; <i>Brown vs. Board of Education</i> (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and Martin Luther King, Jr.</li> <li>● Locate important man-made places; include Montgomery, AL.</li> <li>● Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.</li> </ul>
9	<p style="text-align: center;">3/6 - 3/10</p>	<p style="text-align: center;">Civil Rights Address Civil Wrongs</p> <p style="text-align: center;"><b>Civil Rights Movement</b></p>	<p style="text-align: center;"><b>SSH6c</b> Describe the importance of key people, events, and developments between 1950-1975.</p> <p style="text-align: center;"><b>SS5H6a, b (if needed)</b> Describe the importance of key people, events, and developments between 1950-1975.</p> <p style="text-align: center;"><b>SS5G1 (if needed)</b> Locate important places in the United States.</p>	<ul style="list-style-type: none"> <li>● <b>Describe the impact on American society of the assassinations of President John F. Kennedy, Robert F. Kennedy, and Martin Luther King, Jr.</b></li> <li>● Analyze the effects of Jim Crow laws and practices.</li> <li>● Explain the key events and people of the Civil Rights movement; <i>Brown vs. Board of Education</i> (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act, and civil rights activities</li> </ul>

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			<p><b>SS5CG3 (if needed)</b> Explain how amendments to the U.S. Constitution have maintained a representative democracy/republic</p>	<p>of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and Martin Luther King, Jr.</p> <ul style="list-style-type: none"><li>● Locate important man-made places; include Montgomery, AL.</li><li>● Explain how voting rights are protected by the 15th, 19th, 23rd, 24th, and 26th amendments.</li></ul>
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