

Worth County Elementary School
Fifth Grade ELA
Unit 4 2022-2023
Theme: Courage, Diligence, Accomplishment
Revised: 11/2022

| Week | Date | Language Arts | Reading | Focus | Writing | Weekly Assessments |
|------|---|--|---|---|--|--|
| 1 | <p>March 6-9</p> <p>March. 9th- last day of grading period</p> <p>March 10th-13th Winter Break NO SCHOOL</p> <p>Planning day March 14th</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the language standards are fluid within the major headings listed weekly.</p> <p>Capitalization Types of Sentences Dependent/Independent Clauses Titles of Work</p> <p>Subjects/Predicates</p> <p>Nouns/Pronouns</p> <p>Adjectives/Adverbs</p> <p>Verb Tenses/Subject-Verb Agreement</p> | <p><u>RA:</u> Readworks/Teacher's Choice</p> <p><u>SR:</u> SL.5.1, a- d, SL.5.2, SL.5.3</p> <p>Holes Chapters 1-7</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the reading standards are fluid within the major headings listed weekly .</p> <p>Reading Comprehension Main Idea Supporting Sentences</p> <p>Character Analysis Dialogue Plot/Setting Story Elements</p> <p>Inferences/Conclusions Text Structure</p> <p>Summarizing/Theme</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the writing standards are fluid within the major headings listed weekly.</p> <p>Extended Response-Narrative Informational Writing Opinion Writing</p> <p>Narrowing down a topic</p> <p>Prewriting</p> <p>Appropriate language and writing purpose</p> <p>Taking notes</p> <p>Logical order Transitions and flow Revising/Proofreading Paraphrasing and Precise language</p> | <p>Have students retake unit 1a post-test and use this to drive instructional review</p> |
| 2 | <p>March 15th-17th</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the language standards are fluid within the major headings listed weekly .</p> <p>Irregular Verbs</p> <p>Troublesome Verbs</p> <p>Conjunctions/Prepositions/Interjections</p> <p>Multiple Meaning Words Context Clues Extending/Reducing/Combining Sentences</p> <p>Dictionary, Thesaurus, Glossary</p> | <p><u>RA:</u> Readworks/Teacher's Choice</p> <p><u>SR:</u> Holes Chapters 8-16</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the reading standards are fluid within the major headings listed weekly .</p> <p>Imagery Drama/Poetry Rhyme Scheme</p> <p>Point of View Author's Attitude/Bias Narrator/Speaker</p> <p>Illustrations/Graphics</p> <p>Genre</p> <p>Figurative Language</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the writing standards are fluid within the major headings listed weekly.</p> <p>Extended Response-Narrative Informational Writing Opinion Writing</p> <p>Proofreading/editing</p> <p>Making connections</p> <p>Resources Citing Sources</p> <p>Heading/Captions</p> <p>Types of Research Resources Reliable Resources</p> | <p>Have students retake 1b post-test and use results to drive instructional review</p> |

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| 3 | <p>Mar. 20th-24th</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the language standards are fluid within the major headings listed weekly .</p> <p style="text-align: center;"> Synonyms/Antonyms Pronoun Antecedent Agreement Idioms/Adages/Proverbs Comparatives/Superlatives Affixes </p> | <p><u>RA:</u> Readworks/Teacher's Choice</p> <p style="text-align: center;"><u>SR:</u></p> <p style="text-align: center;">Holes Chapters 17-23</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the reading standards are fluid within the major headings listed weekly.</p> <p style="text-align: center;"> Print/Digital Resources Reasons and Evidence Integrating Information Drama/Poetry </p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the writing standards are fluid within the major headings listed weekly.</p> <p style="text-align: center;"> Extended Response-Narrative Informational Writing Opinion Writing </p> | <p>Have students retke 2a post-test and use results to drive instruction</p> |
| 4 | <p>March 27th-31st</p> <p style="background-color: yellow;">April 3-7 SPRING BREAK NO SCHOOL</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the language standards are fluid within the major headings listed weekly .</p> <p style="text-align: center;"> Synonyms/Antonyms Pronoun Antecedent Agreement Idioms/Adages/Proverbs Comparatives/Superlatives Affixes </p> | <p><u>RA:</u> Readworks/Teacher's Choice</p> <p style="text-align: center;"><u>SR:</u></p> <p style="text-align: center;">Holes Chapters 24-32</p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the reading standards are fluid within the major headings listed weekly.</p> <p style="text-align: center;"> Print/Digital Resources Reasons and Evidence Integrating Information Drama/Poetry </p> | <p>In order to accurately provide differentiation in preparation for the Georgia Milestones, the writing standards are fluid within the major headings listed weekly.</p> <p style="text-align: center;"> Extended Response-Narrative Informational Writing Opinion Writing </p> | <p>4 Post Test- Wed. March 30th</p> |

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| 5 | Apr. 10-14 | Review for GMAS | SR: Holes Chapters 33-41 | | | |
| 6 | Apr. 17-21 | GMAS | | | | |
| 7 | Apr. 24-28 | GMAS | | | | |
| 8 | May 1-5 | | SR: Holes Chapters 42-50 Culminating Project (Holes) | | | |
| 9 | May 8-12 May 15-19 May 22 -24th May 25-26 POST PLANNING Days | Preview 6th grade Standards | RA: Culminating Project (Holes) May 8-12 Presentation of project May 15-19 | Preview 6th grade Standards | Preview 6th grade Standards | |