

**Third Grade - 3rd Nine Weeks**  
**Social Studies 22-23**

<b>Week</b>	<b>Dates</b>	<b>Unit Topic</b>	<b>GSE Standard</b>	<b>Focus</b>	<b>Unit Test Dates</b>
1	Jan 4-6 January 2 & 3 Planning Days	Colonization of North America	<b>SS3H3</b> Explain the factors that shaped British Colonial America.	<p>Compare and contrast life in the New England, Mid-Atlantic, and Southern colonies.</p> <p>Explain how the physical geography of the colonies helped determine economic activities practiced therein.</p> <p>Describe colonial life in America experienced by various people such as plantation owners, artisans, women, indentured servants, slaves, and Native Americans.</p>	
2	Jan 9-13	Colonization of North America	<b>SS3H3</b> Explain the factors that shaped British Colonial America.	<p>Compare and contrast life in the New England, Mid-Atlantic, and Southern colonies.</p> <p>Explain how the physical geography of the colonies helped determine economic activities practiced therein.</p> <p>Describe colonial life in America experienced by various people such as plantation owners, artisans, women, indentured servants, slaves, and Native Americans.</p>	
3	Jan 17 - 20 January 16:	Colonization of North America	<b>SS3H3</b> Explain the factors that shaped British Colonial America.	<p>Compare and contrast life in the New England, Mid-Atlantic, and Southern colonies.</p>	

	NO SCHOOL- MLK Day			<p>Explain how the physical geography of the colonies helped determine economic activities practiced therein.</p> <p>Describe colonial life in America experienced by various people such as plantation owners, artisans, women, indentured servants, slaves, and Native Americans.</p>	
4	Jan 23-27	Colonization of North America	<b>SS3H3</b> Explain the factors that shaped British Colonial America.	<p>Compare and contrast life in the New England, Mid-Atlantic, and Southern colonies.</p> <p>Explain how the physical geography of the colonies helped determine economic activities practiced therein.</p> <p>Describe colonial life in America experienced by various people such as plantation owners, artisans, women, indentured servants, slaves, and Native Americans.</p>	<p>Colonies Unit Test Jan 25</p>
8	Feb 21 - 24 February 20: NO SCHOOL Presidents Day	Government	<p><b>SS3CG1.</b> The student will explain the importance of the basic principles that provide the foundation of a republican form of government.</p> <p><b>SS3CG2.</b> Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.</p>	<p><b>Democratic Heritage</b></p> <p>Distribution of Power</p> <p>Separation of Power (levels &amp; branches of government)</p> <p>Responsibilities of levels &amp; branches of government</p>	

9	Feb 27 - March 3	Government	<p><b>SS3CG1.</b> The student will explain the importance of the basic principles that provide the foundation of a republican form of government.</p> <p><b>SS3CG2.</b> Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.</p>	<p><b>Democratic Heritage</b></p> <p>Distribution of Power</p> <p>Separation of Power (levels &amp; branches of government)</p> <p>Responsibilities of levels &amp; branches of government</p>	
10	<p>March 6 - 10</p> <p>March 9: Last Day of the 9 Weeks</p> <p>March 10 &amp; 13: NO SCHOOL Winter Break</p>	Government	<p><b>SS3CG1.</b> The student will explain the importance of the basic principles that provide the foundation of a republican form of government.</p> <p><b>SS3CG2.</b> Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.</p>	<p><b>Democratic Heritage</b></p> <p>Distribution of Power</p> <p>Separation of Power (levels &amp; branches of government)</p> <p>Responsibilities of levels &amp; branches of government</p>	<p>Government Unit Test</p> <p>March 7</p>