

**Worth County Elementary School
2022-2023 Social Studies Curriculum Map**

1 st Nine Weeks August 3 - October 6, 2023	2 nd Nine Weeks October 12 - December 16, 2023	3 rd Nine Weeks January 4 - March 9, 2023	4 th Nine Weeks March 15 - May 24, 2023
<p style="text-align: center;">Unit I - Geography</p> <ul style="list-style-type: none"> Identify rivers: Mississippi, Ohio, Rio Grande, Colorado, St. Lawrence and Hudson. Identify mountain ranges: Appalachian and Rocky. Locate the Equator, Prime Meridian, and lines of latitude and longitude on a globe. <p style="text-align: center;">Unit II - Native Americans</p> <ul style="list-style-type: none"> Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast. Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter. Discuss how American Indians continue to contribute to American life (e.g., arts, literature). 	<p style="text-align: center;">Unit II - Native Americans</p> <ul style="list-style-type: none"> Locate the regions where American Indians settled in North America: Arctic, Northwest, Southwest, Plains, Northeast, and Southeast. Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter. Discuss how American Indians continue to contribute to American life (e.g., arts, literature). <p style="text-align: center;">Unit III - Explorers Discovering North America</p> <ul style="list-style-type: none"> Describe reasons for exploration of North America. Describe obstacles encountered by early explorers (John Cabot, Vasco Balboa, Ponce de Leon, Christopher Columbus, Henry Hudson, and Jacques Cartier). Describe the accomplishments of early explorers. 	<p style="text-align: center;">Unit IV - Colonization of North America</p> <ul style="list-style-type: none"> Compare and contrast life in the New England, Mid-Atlantic, and Southern colonies. Explain how the physical geography of the colonies helped determine economic activities practiced therein. Describe colonial life in America experienced by various people such as plantation owners, artisans, women, indentured servants, slaves, and Native Americans. <p style="text-align: center;">Unit V - Democratic Heritage</p> <ul style="list-style-type: none"> Distribution of Power Separation of Power (levels & branches of government) Responsibilities of levels & branches of government 	<p style="text-align: center;">Unit VI - Economy Production, distribution, consumption</p> <ul style="list-style-type: none"> Government services: schools, libraries, roads, police/fire, military Interdependence of consumers and producers Personal spending and saving choices Productive resources <p style="text-align: center;">Wrapping it Up To show how history, geography, civics/government, and economics are integrated aspects of units of study.</p> <p style="text-align: center;">Reinforce core skills taught during the school year to ensure readiness for the next grade level.</p>
SS3G1a, b SS3G3.a	SS3G2. SS3H1.a, b, c	SS3H2. a, b, c SS3G3.b	SS3H3a, b, c SS3CG2.a, b SS3CG1a, b, c SS3E1.a, b, c, d SS3E2. SS3G3.c SS3E3.a, b, c, d SS3E4.