

Worth County Elementary School  
Fifth Grade 1st Nine Weeks  
Social Studies Pacing Guide

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Week	Dates	Unit Topic	GPS Standard	Overview of lessons taught
1	8/3-8/5 8/8-8/12	Citizenship, Business, and the Government	<b>SS5CG1a,b</b> Explain how a citizen's rights are protected under the U.S. Constitution	<ul style="list-style-type: none"> <li>● Explain the responsibilities of a citizen.</li> <li>● Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</li> </ul>
2	8/15-8/19	Citizenship, Business, and the Government	<p><b>SS5CG1a,b</b> Explain how a citizen's rights are protected under the U.S. Constitution</p> <p><b>SSCG2a,b</b> Explain the process by which amendments to the U.S. Constitution are made.</p> <p><b>SSCG3a</b> Explain how amendments to the U.S. Constitution have maintained a representative democracy/republic</p>	<ul style="list-style-type: none"> <li>● Explain the responsibilities of a citizen.</li> <li>● Explain the concept of due process of law and describe how the U.S. Constitution protects a citizen's rights by due process.</li> <li>● Explain the amendment process outlined in the Constitution.</li> <li>● Describe the purpose for the amendment process.</li> <li>● Explain how voting rights are protected by the 15<sup>th</sup>, 19<sup>th</sup>, 23<sup>rd</sup>, 24<sup>th</sup>, and 26<sup>th</sup> amendments.</li> </ul>
3	8/22-8/26	Citizenship, Business, and the Government	<b>SSCE2</b> Describe the functions of the four major sectors in the U.S. economy.	<ul style="list-style-type: none"> <li>● Describe the household function in providing resources and consuming goods and services.</li> <li>● Describe the private business function in producing goods and services.</li> <li>● Describe the bank function in providing checking accounts,</li> </ul>

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				<p>savings accounts, and loans.</p> <ul style="list-style-type: none"> <li>Describe the government function in taxation and providing certain public goods and public services.</li> </ul>
4	<p>8/29-9/2</p> <p style="text-align: center;"><b>Common Assessment 1A:</b></p> <p style="text-align: center;"><b>8/31</b></p>	<p>Bigger, Better, Faster: The Changing Nation</p> <p style="text-align: center;"><b>Cowboys and Cattle Trails</b></p>	<p><b>SS5H1a</b> Describe how life changed in America at the turn of the century.</p> <p><b>SS5G1</b> Locate important places in the United States.</p> <p><b>SSCE3</b> Describe how consumers and producers interact in the U.S. economy</p>	<ul style="list-style-type: none"> <li>Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail</li> <li>Locate important man-made places; include the <b>Chisholm Trail</b></li> <li>Describe how competition, markets, and prices influence consumer behavior.</li> <li>Describe how people earn income by selling their labor to businesses.</li> <li>Describe how entrepreneurs take risks to develop new goods and services to start a business</li> </ul>
5	<p>9/5-9/9</p> <p style="text-align: center;">Labor Day</p>	<p>Bigger, Better, Faster: The Changing Nation</p> <p style="text-align: center;"><b>Cowboys and Cattle Trails</b></p>	<p><b>SS5H1a</b> Describe how life changed in America at the turn of the century.</p> <p><b>SS5G1</b> Locate important places in the United States.</p>	<ul style="list-style-type: none"> <li>Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail</li> <li>Locate important man-made places; include the <b>Chisholm Trail</b></li> </ul>

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6	9/12-9/16	<p>Bigger, Better, Faster: The Changing Nation</p> <p style="text-align: center;"><b>Cowboys and Cattle Trails</b></p>	<p style="text-align: center;"><b>SS5H1a</b> Describe how life changed in America at the turn of the century.</p> <p style="text-align: center;"><b>SS5G1</b> Locate important places in the United States.</p>	<ul style="list-style-type: none"> <li>● Describe the role of the cattle trails in the late 19th century; include the Black Cowboys of Texas, the Great Western Cattle Trail, and the Chisholm Trail</li> <li>● Locate important man-made places; include the <b>Chisholm Trail</b></li> </ul>
7	9/19-9/23	<p>Bigger, Better, Faster: The Changing Nation</p> <p style="text-align: center;"><b>Inventors</b></p>	<p style="text-align: center;"><b>SS5H1b</b> Describe how life changed in America at the turn of the century.</p> <p style="text-align: center;"><b>SS5G1a</b> Locate important places in the United States.</p>	<ul style="list-style-type: none"> <li>● Describe the impact on American life of the Wright Brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).</li> <li>● Locate important man-made places; include <b>Kitty Hawk, N.C.</b></li> </ul>
8	9/26-9/30  Common Assessment  1B: 9/29	<p>Bigger, Better, Faster: The Changing Nation</p> <p style="text-align: center;"><b>Inventors</b></p>	<p style="text-align: center;"><b>SS5H1b</b> Describe how life changed in America at the turn of the century.</p> <p style="text-align: center;"><b>SS5G1a</b> Locate important places in the United States.</p>	<ul style="list-style-type: none"> <li>● Describe the impact on American life of the Wright Brothers (flight), George Washington Carver (science), Alexander Graham Bell (communication), and Thomas Edison (electricity).</li> <li>● Locate important man-made places; include <b>Kitty Hawk, N.C.</b></li> </ul>
9	10/3-10/7  End of Q1 10/6  Fall Break 10/7-10/11	<p>Bigger, Better, Faster: The Changing Nation</p> <p style="text-align: center;"><b>Spanish-American War</b></p> <p style="text-align: center;"><b>The Panama Canal</b></p>	<p style="text-align: center;"><b>SS5H1c, d</b></p> <p style="text-align: center;"><b>Describe how life changed in America at the turn of the century</b></p>	<ul style="list-style-type: none"> <li>● Explain how William McKinley and Theodore Roosevelt expanded America's role in the world; include the Spanish-American War and the building of the Panama Canal.</li> <li>● Describe the reasons people immigrated to the</li> </ul>

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		<b>Immigration</b>	<b>SS5E1d</b> <b>Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events</b>  <b>SS5G1</b> <b>Locate important places in the United States</b>	United States, from where they emigrated, and where they settled. <ul style="list-style-type: none"><li>• Locate Pittsburgh, PA (Immigration and Steel Mills)</li><li>• Describe how trade and voluntary exchange promotes economic activity (e.g. how the Panama Canal increased trade among countries).</li></ul>
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