2017-2018 Code of Conduct
Worth County Board of Education

Worth County Board of Education members (pictured left to right): Sergeant Major Russ Beard; Mr. William Jenkins, Chairperson; Mr. Randy Bacon; Mr. William Oliver; Mr. Melvin Jefferson.

Meetings of the Worth County Board of Education are conducted the second Thursday of each month at 7:00 p.m.

Principals

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Grades</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Mr. Jared Worthy</td>
<td>Worth County Primary</td>
<td>PreK-2</td>
<td>229-776-8660</td>
</tr>
<tr>
<td>Dr. Steven Rouse</td>
<td>Worth County Elementary</td>
<td>Grades 3-5</td>
<td>229-776-8605</td>
</tr>
<tr>
<td>Mrs. Tiffany Sevier</td>
<td>Worth County Middle</td>
<td>Grades 6-8</td>
<td>229-776-8620</td>
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<tr>
<td>Mr. Harley Calhoun</td>
<td>Worth County High</td>
<td>Grades 9-12</td>
<td>229-776-8625</td>
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Purpose Statement

To ensure a quality education for all students leading to graduation and productive citizenship.

Direction

- Our vision for Worth County Schools is for our graduation rate to reach 80% or above, and for students to meet or exceed established accountability measures.
- We will achieve this vision by providing high expectations, a relevant and rigorous curriculum, data driven standards-based instructional practices, appropriate interventions, and celebrations of success as we move forward.
- As a result of our success we will attract and retain high quality teachers, provide a foundation for community economic growth, and prepare graduates for post-secondary success.

Beliefs

- All students can learn and are unique learners;
- Education is a shared responsibility of the student, home, school and community;
- Schools should maintain a safe and structured learning environment;
- All students should meet or exceed educational standards provided by a rigorous and relevant curriculum;
- All decisions should be driven by accurate and relevant data;
- College and career readiness activities prepare students for the future workforce;
- Students engaged in co- and extra-curricular activities perform better;
- Readily accessible technology resources improve teaching and learning;
- The system should employ and retain highly qualified personnel who demonstrate a high degree of professionalism;
- Job embedded professional learning results in improved instruction and increased student achievement;
- Prompt and regular attendance by all leads to improved performance;
- Effective and open communication is essential for the achievement of educational goals.

Philosophy

It is the philosophy of the Worth County School District to provide a safe and secure learning environment where “teachers can teach and students can learn.” Policies and regulations which are arrived at fairly and forthrightly with the collaboration of staff, parents, and students will create a positive learning climate for all.

Therefore, this Code of Conduct of the Worth County School District is important in providing and maintaining such a school climate.
The code will:

- Outline the roles of the student, school, and parents/guardians
- Define specific terms
- Specify the role and responsibilities of students, the school, and parents/guardians
- List general rules of conduct expected of all Worth County students
- Outline age appropriate, progressive discipline procedures for the schools, including consequences for unacceptable behaviors, from minor to severe
- Enumerate student support ideas, recommendations, and alternatives
- Match consequences with severity of behavior including removal of dangerous and chronically disruptive students from the learning environment
- Take into account any disability of the student when addressing misbehavior

In the Worth County School District, the students are expected to conduct themselves in compliance with school regulations and to exhibit courtesy and respect for authority at all times. Rules for student conduct apply while students are on school grounds at any time, off the school grounds at a school activity, function or event, en route to and from school on a school transportation vehicle, at a bus stop or on school transportation or private vehicle used to transport students to a school-sponsored function.

- Parents and guardians are encouraged to review the Code of Conduct with their children and to support its enforcement throughout the community.
- Parents and guardians are to sign or confirm receipt of the Code of Conduct.
- Failure to acknowledge receipt does not absolve the parent/guardian of any responsibility for information contained in the Code.
- Codes will be available in each school and classroom.
- All student handbooks shall include pertinent sections of Code of Conduct.
- Questions about the Code of Conduct should be addressed to the appropriate principal.

Students shall also be disciplined for engaging in off campus misconduct that could result in the student being criminally charged with a felony and which makes the student’s continued presence at school a potential danger to persons or property at the school or which disrupts the education process.

Disposition for such actions will result in the student appearing before a tribunal hearing to determine placement until verdict has been made at trial. Once case has been settled, the student will reappear before the tribunal committee to determine future placement.

The Superintendent and the Worth County Board of Education do fully support the authority of the teacher and principal to follow the mandates of Georgia law O.C.G.A. 20-2-738

Policies related to discipline are in the Worth County Board of Education policy manuals. The Policy Manual is available for public review at the Board of Education office and on the school system website (www.worthschools.net). Student handbooks are written to be consistent with Board of Education Policies and this Code of Conduct.
Progressive Discipline Procedures

To the extent appropriate to the situation, school administrators and teachers will follow a progressive discipline process. The degree of the discipline to be imposed by each school official should be in proportion to the severity of the behavior, while taking into account the totality of the situation, including the student’s age, discipline history, and other relevant factors.

Infrequently, there are situations when school staff and parents/guardians disagree on discipline measures for a student. In those cases, the school principal will, based on this Code of Conduct, school discipline policy/procedures, and administrative judgment, assign appropriate discipline measures. In addition, the principal may make student discipline decisions determined to be in the best interest of the student and the school in any case of disruptive conduct not specifically covered in this Code.

Parental Involvement

This Code of Conduct is based on the expectation that parents, guardians, teachers and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that two-way communications through personal contacts are extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments.

Parents and students should contact the principal of the school if specific questions arise related to the Code of Conduct.

The Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member’s request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student; the principal shall notify by telephone call and by mail the student's parent/guardian of the disciplinary problem and request at least one parent/guardian to attend a conference to devise a disciplinary and behavioral correction plan.

Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from a suspension or expulsion, the school shall request by telephone call and by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and
unreasonably failed to attend a conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference, order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior, or both. After notice and opportunity for hearing, the court may impose a fine, not to exceed $500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

The Worth County School District seeks to promote a positive environment for Worth County schools in which there is an awareness of, involvement in, and support for the system and its educational mission. Recognizing that open channels of communication are essential in fulfilling its role as a legislative body, the Board invites parents, students, staff and others, to offer suggestions on policies by submitting in writing any suggested additions, changes or deletions to the policies. The Code of Conduct is reviewed annually and parents, guardians, and students are invited to participate in the review process.

**Campus Visitation**

VISITORS All visitors to school campuses must report to the front office before visiting other parts of the school, as required by O.C.G.A. 20-2-27. A visitor’s badge will be issued that will provide identification for the person having a reason to be on campus. Persons not wearing such a badge will not be allowed on campus. Unauthorized visitors will be requested to leave; failure to do so will result in official misdemeanor charges of a high and aggravated nature. Visitors are allowed to visit only the areas requested. Please check with the front office at the school site for further clarification of their visitation procedures. These measures are necessary to protect children from unauthorized persons. Only those children enrolled in a Worth County school shall be able to utilize school facilities, equipment, and programs, and participate in extra-curricular and co-curricular activities, subject to all other existing rules of participation.

**Disciplinary Hearings**

Disciplinary hearings are held following any instance of an alleged violation of the student Code of Conduct if the principal recommends a suspension or expulsion of a student longer than ten days or following an alleged assault or battery upon any school system employee, if that employee requests a hearing. The purpose of the hearing is to hear the charges and the evidence; to determine if the Code of Conduct was violated; and if so, to determine appropriate disciplinary action. The student and parents/guardians have a right to this due process hearing before a long-term suspension (more than ten days) or expulsion can be administered. The maximum penalty that can be imposed by a disciplinary hearing is permanent expulsion. Regardless of the student’s status at the time of the disciplinary hearing (e.g. student transfers, student withdraws), the district will proceed with the hearing on the date scheduled and provided to the parent/guardian in the charge letter.

**For grades 6-12**

In the event that a student chooses to admit to a violation of the code of conduct or chooses not to contest the charges before a hearing officer; and if the school and a parent/guardian agree as to appropriate disciplinary action; and if the parent/guardian chooses to waive the opportunity to participate in a disciplinary hearing, present evidence, subpoena and cross examine witnesses and be represented by an attorney at such hearing; a Disciplinary Hearing Waiver Agreement may be written, co-signed and dated.
Transfer Students
A student attempting to enroll in the Worth County School District during the time in which the student is subject to a disciplinary order from another school district may be denied enrollment or be subject to the completion of the disciplinary actions handed down from the other school district.

Non-Resident Student
Any student who lives out of the county but wishes to attend Worth County Schools may apply for non-residence status. Certain criteria must be met and maintained in order to be approved. Policy and application can be found on the school website and at each school location.

Withdrawal Students
Any student who withdraws from Worth County School District prior to the completion of a disciplinary hearing must submit to completion of the previous disciplinary hearing before consideration of readmission.

Students with Disabilities
Students with disabilities are not subject to the same disciplinary procedures as other students. First, it must be determined if the misconduct is caused by or has a direct and substantial relationship to the disabling condition. If so, that determination must be made by persons having expertise with respect to students who have disabilities. If it is determined that the misconduct does not arise out of the disabling condition, the student then is subject to discipline. However, under no circumstances can educational services be discontinued altogether for the disabled student. A student with disabilities can be temporarily removed from the classroom prior to a hearing when necessary to protect the student, other students, or the teacher, but the hearing shall be held as soon as possible.

Searching Students
School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Students vehicles brought on campus, student book bags, school lockers, desks, and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents. Cell phones/multi-media/electronic devices taken from students due to possession and/or use in violation of school rules are subject to having their contents searched. Students are required to cooperate if asked to open book bags, lockers or any vehicle brought on campus. Metal detectors and drug or weapon sniffing dogs may be utilized at school or at any school function, including activities that occur outside normal school hours or off the school campus at the discretion of administrators.

Bully Reporting Procedure
The Worth County School District expressly prohibits the bullying of any person, by any means or method, at school, on school property, at school-related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. Should a student feel that they are, or have
been bullied (see definition) they should first report to the closest teacher or person of authority. If the problem is not resolved, the student should report to a guidance counselor for intervention in the situation. If interventions are not successful, the assistant principal/SRO officer should be notified verbally or by written form.

**Data Collection**

Several times throughout the year, it will be necessary to collect data through student surveys. These surveys will cover various topics in education. All student surveys are completely anonymous. The data collected will be used to identify critical areas of need such as to:

- Maintain a school environment that is free of drugs and violence.
- Promote a class atmosphere that allows teachers to teach and students to learn.
- Develop and offer experiences that involve students in applying the concepts of making healthy decisions, accepting responsibility for their behavior, and understanding consequences.

Parents or guardians have the right to review surveys and contact the school principal with any questions or concerns. Parents will be allowed to opt out their student’s participation in any survey that asks questions about private family matters or that collects information for marketing purposes.

**School Attendance**

Regular school attendance is required for students to be academically successful in school. Students who have excessive absences each year find themselves behind in their classes and in danger of grade retention or loss of credits. With this in mind, the Worth County School District (WCSD) is placing more emphasis on regular school attendance. We are asking for your support by making every effort to have your child in school every day, except when the child’s illness or a family emergency requires his/her absence.

The Worth County School District is taking the following actions to encourage school attendance and to discourage truancy:

1. All schools will provide to the parent, guardian, or other person having control or charge of each student enrolled in school, a written summary of possible consequences and penalties for failing to comply with compulsory attendance. By September 1 of each school year or within 30 school days of a student's enrollment in the school system, the parent, guardian, or other person having control or charge of such student will be asked to sign a statement indicating receipt of such written statement of possible consequences and penalties. After two reasonable attempts by the school to secure such signature or signatures, the school shall be considered to be in compliance with this subsection if it sends a copy of the statement, via certified mail, return receipt requested, or first-class mail, to such parent, guardian, or other person who has control or charge of a child, or children. In addition, students age ten or older by September 1 must sign a statement indicating receipt of written statement of possible consequences for non-compliance to the local board policy.

2. Parents of all students will provide a written excuse from a physician/certified medical practitioner, parent or guardian, stating days missed and reason for absence to the school within the **first three (3) days** the student returns to school, after an absence.
3. Parents of students in grades K – 8th will provide an excuse from a physician/certified medical practitioner after the fifth (5th) written parental excuse.

4. Parents of students from ages 6-9 who have five (5) unexcused absences will receive notification from the WCSD by phone and/or 1st class mail. The notice shall outline the penalty and consequences of such absences. Upon the 6th unexcused absence, a letter via certified mail with return receipt requested will be sent to parent. The letter will require parent/guardian to clear up unexcused absences within 5 business days or a warrant will be taken against the parent/guardian(s).

   Note - O.C.G.A. § 20-2-150 (c) All children enrolled for 20 school days or more in the public schools of this state prior to their seventh birthday shall become subject to all of the provisions of this article, the provisions of Code Sections 20-2-690 through 20-2-701, and the rules and regulations of the State Board of Education relating to compulsory school attendance even though they have not attained seven years of age.

5. Parents of students from ages 10 – 16, who have five (5) unexcused absences, will receive notification from the WCSD via phone and/or 1st class mail. The notice shall outline the penalty and consequences of such absences. Upon the 6th unexcused absence, a letter via certified mail with return receipt requested will be sent to parent. The letter will require parent/guardian to clear up unexcused absences within 5 business days or a warrant will be taken against the parent/guardian(s) and a juvenile complaint will be filed against the student. Failure to receive written notices in no manner absolves the parents/guardians responsibility in complying with all system/school attendance policies and rules.

6. If a student ages 14-18 has more than ten (10) consecutive school days of unexcused absences in any semester, notice will be given, by the school system, to the juvenile court.

7. In grades 9-12, the WCSD will mail attendance letters on the fifth (5th), and seventh (7th) absence. These letters will be for unexcused absences per class period and will outline the WCSD’s attendance policy as it relates to course credit(s).

8. Student tardiness will be addressed through each school’s progressive discipline plan.

9. The WCSD’s CAT team consists of a (an): school social worker and administrator from each school. Additionally, each school has a building-level CAT team consisting of a (an): administrator and other support staff as needed. The school-level team is responsible for monitoring and enforcing the rules and regulations adopted by the Attendance Protocol Committee and other support staff, as needed.

10. Local law enforcement officials will take an active role in questioning school-age students whom they see on the streets or in other public places during the school day and who are not accompanied by a parent/guardian. Police officers are to return truant students to their appropriate school where school administrators will provide appropriate discipline.
11. The WCSD shall report student attendance rates to the Attendance Protocol Committee and the State Board of Education at the end of each school year, according to a schedule established by the State Board of Education.

Definitions

The following words are defined because they appear throughout the Code and require a common understanding for students, parents, and staff.

1. **Alternative School** – school designed to meet the needs of students in grades 6-12 who have not been behaviorally successful in a regular school setting.
2. **Assault** – the attempt or threat of harm of another person.
3. **Battery** – (also known as physical assault) – intentionally made direct or indirect physical contact with another person in an insulting, offensive, or provoking manner or in a way that physically harms the other person.
4. **Behavior Support Process** – mechanisms for identifying and addressing the student support plans/behavioral needs of students through the provision of integrated resources that promote behavioral change and/or support.
5. **Bullying (sexual, racial, ethnic, other), hazing, intimidation, verbal or non-verbal taunting or stalking**. This also includes Cyber bullying (social media, electronic device communication whether or not such electronic act originated on school property or with school equipment) on or off campus that impacts school climate. Ref. O.C.G.A. 20-2-751.4
6. **Bus safety issues** – include but are not limited to refusal to stay quiet at railroad crossings, hanging out of windows, disturbance in inclement weather, being out of seat and throwing items out of the window.
7. **Chronic Disciplinary Problem Student** – a student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around him or her and which are likely to recur.
8. **Code of Conduct** – a systematic collection of regulations, rules, or procedures regarding behavior and expectations of persons or groups.
9. **Disciplinary Officer** – the disciplinary officer conducts certain disciplinary hearings, especially in matters that may result in long term suspension, expulsion or assignment to the alternative school.
10. **Due Process** – the protection of the rights of a student through established, fair practices.
11. **Expulsion** – suspension of a student from a school beyond the current school semester.
12. **Fighting** – the exchange of mutual physical contact usually with malicious intent on both sides and lack of responsiveness to intervention.
13. **Grand Theft** – theft involving items/materials valued at greater than $500.00.
14. **Habitual Violator** – A student who has been referred to the administrative staff an excessive number of times with similar behaviors.
15. **Harassment** – (Board policy definition) means any acts, conduct, or communication having gender, racial, religious, or ethnic demeaning implications which are created and communicated by a person to another with the intention to demean, intimidate, dominate, abuse, or browbeat the recipient of the act or communication and that such intent is reasonably perceived by the recipient for that purpose. The prohibited conduct does not
apply to a single event incurred by the recipient but does apply to repetitious conduct on the part of a perpetrator, even though such conduct may be exhibited to a different person.

16. **Inappropriate Student Demeanor** – student behavior that shows disrespect, or contempt, to other students, administrators, faculty, or staff.

17. **Home Suspension (long term)** – removal of the student from the school campus and exclusion from all school-sponsored activities for more than ten (10) school days, but not beyond the current school semester. Students on long-term suspensions are not permitted on any school campus or any school-sponsored event.

18. **Home Suspension (short term)** – removal of the student from the school campus and exclusion from all school-sponsored activities for not more than ten (10) school days by the school administration. Students on short term suspension are not permitted on any school campus or at any school sponsored event.

19. **Horseplay** – misbehavior when students are not angry, and respond to interventions, and there is no malicious intent.

20. **In-School Suspension (ISS)** – removal of a student from class or classes with assignment to a designated supervisor. The student shall be marked present in each class when in attendance in ISS. Students who are serving in excess of more than 3 days ISS (per semester) will not be allowed to participate in any school related activity until the student resumes a normal school schedule.

21. **Major Disturbance** – student behavior of such nature that it causes a cessation of activity on campus or in the classroom.

22. **Physical Violence** – intentionally making physical contact of an insulting or provoking nature with another person, or intentionally making physical contact which causes physical harm to another unless such physical contacts or physical harms were in defense of himself or herself, as provided in Code Section 20-2-71.6.

23. **Progressive Discipline** – policies designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior with the previous discipline history of the student being considered and other relevant factors taken into account and all due process procedures required by federal and state law followed.

24. **Safety Hazard** – any behavior, article of clothing (including shoes) that constitutes a hazard to students or staff.

25. **School Safety Zone**—in or on any real property or buildings owned by or leased to any public or private elementary school, secondary school, or school board and used for elementary or secondary education.

26. **Sexual harassment** - the deliberate, repeated, and unsolicited physical actions, gestures, verbal or written comments of a sexual nature, when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile, or offensive learning environment. Examples include behaviors such as leering, pinching, grabbing, suggestive comments or jokes, or pressure to engage in sexual activity. The Georgia General Assembly has required that in this Code of Conduct all parents and guardians shall be encouraged to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

27. **Sexual misconduct/inappropriate sexual behavior** - any willful and/or deliberate act (spoken, written, or physically conducted) e.g. writing suggestive notes and making obscene gestures committed with the intent of promoting sexual favors or furthering acts lewd or lascivious in nature, any unsolicited sexual proposal or offensive touching of any other person; or any act of indecent exposure or any sexual crimes as defined by state law.
28. **Tardiness** - not being in one's assigned classroom at the time the official school day and/or the
class is scheduled to begin.

29. **Trespassing** – individuals (students or adults) who present themselves in any unauthorized
area(s) (building or campus), i.e. being on school property without permission. No one is allowed
on school property after hours except for scheduled school activities.

30. **Truancy** - failure to report or sign in to school without prior permission, knowledge or excuse by
the school or the parents or "skipping" class or school; more than five unexcused absences during
the school year.

31. **Time-Out** - a short-term suspension from the K-5 classroom, usually lasting from 50 minutes to
one day, during which time the student is supervised in an alternative setting.

32. **Weapons** – "Weapon" means and includes any pistol, revolver, or any weapon designed or
intended to propel a missile of any kind, or any dirk, bowie knife, switchblade knife, ballistic
knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade,
sping stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material,
blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of
two or more rigid parts connected in such a manner as to allow them to swing freely, which may
be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of
whatever configuration, having at least two points or pointed blades which is designed to be
thrown or propelled and which may be known as a throwing star or oriental dart, or any
weapon of like kind, and any stun gun or taser as defined in subsection (a) of Code Section 16-11-106.
This paragraph excludes any of these instruments used for classroom work authorized by
the teacher.

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**Bus Transportation**

**Safe School Bus Riding Practices**
The school bus driver has authority over, and responsibility for, students while on the bus. It is the
student’s responsibility to follow the rules and follow the direction of their school bus driver. Proper
student behavior is important because any driver distraction is potentially hazardous to student safety, the
safety of the driver and the safety of other road users.
Students should be aware that they are responsible for their actions and behavior and that school bus
transportation can be denied if they do not conduct themselves properly. The following are some general
rules of conduct for student safety **while on the school bus. Students should:**

1. Follow directions of the school bus driver the first time given.
2. Go directly to an available or assigned seat when entering the bus.
3. Remain seated.
4. **Sit the safe way, facing forward with your back against the back of the seat and your bottom against
the bottom of the seat. In the event that the bus driver has to brake hard or if there is a serious accident,
**it is essential that the student is sitting properly in order for the compartmentalization protection of the
padded high backed bus seats to be effective (keeping the student within the safety of the padded space
that surrounds them).**
5. Tell your bus driver if someone is picking on you or making you feel uncomfortable.
6. Keep aisles and exits clear.
7. Exhibit classroom conduct at all times.
8. Respect the rights and safety of others.
10. Remain quiet enough not to distract the driver.
11. **Remain absolutely quiet at railroad grade crossings. This is a critical moment. The bus driver must
be able to hear an approaching train.**
12. Refrain from chewing gum, eating and drinking on the bus.
14. Refrain from extending head, arms or objects out of the bus windows.
15. Not use or possess tobacco, alcohol, drugs, or weapons.
16. Not use obscene language or gestures.
17. Not operate cell phones while on the bus. This includes getting on and off the bus.
18. Not bring onto the bus any animals, glass objects or items too large to hold in your lap.
19. Help keep the bus clean.
20. Refrain from leaving or boarding the bus at locations other than the assigned stop. Follow local school system procedures to obtain signed permission for a change of stop location.
21. Refrain from spraying fragrances such as perfume, cologne or body spray.
22. Not use mirrors, lasers, flash cameras or any other lights or reflective devices in a manner that might interfere with the bus drivers operation of the school bus.

Safe Student Bus Riding Instructions

Safety Rules at the Bus Stop
- Be at the designated bus stop five minutes before time for the bus to arrive.
- Wait a safe distance of 12’ from the road, and be prepared to quickly board the bus.
- Refrain from pushing, horseplay, or any other unsafe activity while at the bus stop.
- Wait for the bus to come to a complete stop, wait for the red stop sign to come out, the red flashing lights to activate, and for the door to completely open before approaching the bus.
- Wait until the bus stops; then walk to the door and board the bus in an orderly manner.
- When having to cross the road, wait on your side of the road for the bus to arrive.
- Wait for the driver to give hand signal that it is ok to cross the road (Stop, look, listen).
- Be sure all traffic has stopped both ways before crossing the road.
- If you miss the bus, do not chase after the bus; go back home and tell your parents.

Safety Rules for Entering and Exiting the Bus at the Stop and at the School
- Keep electronic equipment packed away when preparing to board and exit the bus. Never use an electronic device or wear ear buds or earphones when boarding or exiting.
- Walk in front of the bus to stay in the driver’s view when crossing the road; never cross the road behind a school bus.
- Load the bus in single file without making contact with the one in front of you.
- No pushing, shoving, or horse play while loading the bus.
- Use the handrail when entering or exiting the bus.
- Board the bus quickly and safely and get seated as promptly as possible.
- Do not linger around bus after exiting the bus, clear the roadway as far as possible.
- While unloading at the school, unload from the front to back of the bus.
- When stepping off the bus onto the bus ramp, keep moving and go straight to the sidewalk.
- Never stop to get mail from the mailbox until bus has moved and traffic is flowing again.
- Never return to the bus without first getting the driver’s attention first.
- Never retrieve a dropped item around the bus unless you get the drivers attention first.
- At any time, if the bus horn sounds, this is a signal for danger and you should react quickly to bus driver’s directions to avoid injury.

Safety Rules While on the Bus
- Follow your bus drivers instructions at all times.
- Remain in your seat until the bus reaches your school/home and has come to a complete stop.
- Keep your voices at a normal speaking level while speaking to other students.
• Keep conversation to the driver to a minimum while the bus is moving.
• Never speak to the driver while loading and unloading at another student’s stop.
• Be completely silent at all railroad crossings until the bus has completely cleared the tracks.

Bus Evacuation Guidelines

• When any type of evacuation occurs, you must follow the instruction of the driver to safely unload and to relocate when possible, at least 100 feet in the direction away from the hazard and the roadway.
• Evacuation will be practiced on your bus with you twice each new school year.
• All buses are designed with several “emergency exits” these locations are, but not limited to the entrance/exit door, rear door, emergency exit windows and roof hatches.
• Always use the front entrance/exit door during an evacuation when possible.
• All other exits should be used only when front entrance/exit door and the rear exit door are not available to use.
• When loading door is not available and the rear door is the chosen exit, selected older/mature student are instructed to assist you to the ground by sitting and sliding out feet first.
• Leave all personal belongings on the bus and to exit from the front to the back of the selected exit location.
• Put away any electronic equipment before standing to exit the bus. Never use an electronic device or wear ear buds or earphones until the student is safely 12 feet away from the roadway.

Additional Guidelines

• Students may not walk to another school for the purpose of riding a bus home from that school. All students are to ride the bus home from their assigned school.
• Conversation with the driver or behavior distracting the driver during loading and unloading of the bus should be avoided; during this critical time, complete concentration by the driver is required.
• Any type behavior distracting the driver during loading and unloading of buses should be avoided; during this critical time complete concentration by the driver is required.
• Parents should avoid conversation with the driver during loading and unloading; during this critical time, complete concentration by the driver is required.
• The use of school bus videos may be used to corroborate disciplinary action but is not required in order to assign dispositions.
• All bus dispositions are subject to administrative discretion. Dispositions may be increased or decreased as warranted by circumstances.
Code of Conduct
Progressive Discipline Plan
Worth County Primary School - Grades K-2

Progressive Discipline Plans - Grades K-5

Introduction
The progressive discipline model used by K-5 schools in Worth County includes levels that range from minor acts of misconduct which interfere with orderly school procedures, school functions, and extracurricular programs, approved transportation to the most serious cases of chronically disruptive behavior, extremely violent behavior, and weapon possession. In between the extremes are discipline offenses that are intermediate acts of misconduct that require administrative intervention, and offenses of serious misbehavior that are a serious disruption of the school environment that must be immediately reported to the principal. The latter violations may require the use of outside agencies and/or law enforcement.

The Lamb Promise
The Lamb Promise will be posted throughout the school to remind all students at Worth County Primary School (WCPS) of how they are expected to act. It will be recited each morning as part of the announcements. Parents are asked to use it at home to reinforce behavior and citizenship.

The Lamb Promise: Today I promise to do my best, to respect myself, others and my world; to be a responsible and honest Lamb; and to show compassion to all.

SCHOOL RULES:
Each homeroom will have a classroom discipline clipboard that travels with the students throughout the school (including lunch and specials). Parents will be notified daily/weekly as to the number of tally marks their child receives. The rules listed below will be the first four on every teacher’s list.

- I will listen carefully and follow directions.
- I will refrain from unnecessary talking.
- I will respect myself, others and school property.
- I will keep hands, feet and objects to myself.

DISCIPLINE PROCEDURES/CODE OF CONDUCT
Our goal at Worth County Primary School is to establish and maintain a discipline plan which will provide each student with a safe and wholesome learning environment. It is also our goal to teach each student the importance of self-discipline. In order to accomplish these goals, we have developed a plan using positive consequences (rewards) for appropriate behavior and negative consequences (punishment) for inappropriate behavior.
**Consequences:**

The school administration reserves the right in all matters and cases of school discipline to determine the forms of punishment to be administered. The number of repeat offenses and the severity of the offenses will determine the punishment. Any student who constantly refuses to behave appropriately or commits a major offense will be dealt with accordingly. Dispositions may be increased or decreased as warranted by circumstances.

Students who show good behavior on a regular basis will continue to receive privileges and positive recognition. Consequences for not following the rules may include but not limited to:

1. Parent Notification/Conference
2. Conference with Principal
3. Time-Out
4. Out of School Suspension
5. Corporal Punishment
6. Bus Suspension
7. Bus Behavior Contract

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acts of physical violence</strong> against a teacher, school bus driver, or other school official or employee.</td>
<td>Immediate out-of-school suspension pending hearing, possible recommendation for expulsion, further disposition is at the administrator’s discretion, complaint filed with law enforcement.</td>
</tr>
<tr>
<td><strong>Bullying:</strong></td>
<td><strong>1st Offense:</strong> Notify parents of accused and victim. Administrator’s discretion from counseling to parent conference. <strong>2nd Offense:</strong> Notify parents of accused and victim. Administrator’s discretion from parent conference to suspension. <strong>3rd Offense:</strong> Notify parents of accused and victim. Administrator’s discretion from suspension to hearing.</td>
</tr>
<tr>
<td><strong>Classroom/School Disturbances:</strong> Acts which cause disruption of learning opportunities and/or threaten the safety of other students.</td>
<td>Administrator’s discretion from counseling to suspension.</td>
</tr>
<tr>
<td><strong>Failure to Accept Disciplinary Action/Insubordination:</strong> Rude and disrespectful behavior and/or refusal to carry out instructions of faculty or staff.</td>
<td>Administrator’s discretion.</td>
</tr>
<tr>
<td><strong>Fighting</strong></td>
<td>Notify parents and legal authorities at administrator’s discretion. <strong>1st Offense:</strong> Notify parents/guardians. <strong>2nd Offense:</strong> 1 -3 days suspension. <strong>3rd Offense:</strong> 3 -5 days suspension. <strong>4th Offense:</strong> Suspension until hearing. Repeat</td>
</tr>
<tr>
<td>Possession ofElectronic Communication device during instructional time.</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
<tr>
<td>A student may possess a cell phone or other electronic device on school property or during school activities; however, the device may not be in use or visible for any reason from the opening time until the closing time of each school day.</td>
<td></td>
</tr>
<tr>
<td>1st Offense: Student Warning, confiscation of item, parent contact, parent must pick up item. 2nd Offense: Time Out, confiscation of item, parent contact, parent must pick up item.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Use of any electronic device for the purposes of photographing, filming (video), audio recording, circulating and/or posting inappropriate behavior to any website on the internet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent notified. Suspension up to 10 days per administrator’s discretion. May include hearing &amp; referral to law enforcement.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Use or Display of Disruptive, Profane or Vulgar Language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator’s discretion, from counseling to suspension/expulsion. In severe cases, referral to juvenile or superior court.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Violence on Another Student: Simple assault and/or battery on another. Striking, pushing, touching in a threatening manner and/or threatening bodily harm.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disposition depends upon circumstances from counseling to suspension. Aggravated assault will result in referral to law enforcement.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Weapons (see definition): A student may not, possess, handle, use or transmit a dangerous instrument or weapon on school property, at school functions or on school bus. Weapons may include, but are not limited to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who possess any weapon described in paragraph 1 in violation of this policy will be subject to a minimum of a one calendar year expulsion and reported to law enforcement. The Superintendent may either before or after the student is referred for a tribunal hearing reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment.</td>
</tr>
</tbody>
</table>

| 1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-21, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade. |

| 2. Any hazardous object, including any dirk, bowie knife, switchblade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be |

Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as determined by the principal to be appropriate, which may include in-school suspension, out of school suspension, or a tribunal referral, depending on the seriousness of the offense, the age of the student and other relevant factors.
known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, toy gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

**NOTE: NO BUS CHANGES WILL BE MADE OVER THE PHONE! You may fax in transportation changes to 229-776-8665.**

Note sent with student concerning bus changes must include:
1. Name of child and teacher.
2. Name and address of person and place where student is going.
3. Actual date of change: 10-04-13: NOT “today or tomorrow”.
4. Signature of parent or guardian.
5. Phone number of person to be contacted if more information is needed on change.

The student should give this note to his/her teacher upon arrival at school.

**Consequences for Inappropriate Bus Behavior/Administrative Procedures**

<table>
<thead>
<tr>
<th>Worth County Primary School</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 1st Referral to office – Student warned and parent notified through student agenda</td>
</tr>
<tr>
<td>• 2nd Referral to office – Parent conference and bus behavior contract signed  Student suspended until conference and signing of contract</td>
</tr>
<tr>
<td>• 3rd Referral to office – One day bus suspension</td>
</tr>
<tr>
<td>• 4th Referral to office – Three (3) day bus suspension</td>
</tr>
<tr>
<td>• 5th Referral to office-- Five (5) day bus suspension</td>
</tr>
<tr>
<td>• 6th and subsequent referrals – Suspension will be at the administrator’s discretion and it may include suspension from the bus for the remainder of the school year. If a student is suspended from the bus, the parent/guardian MUST bring him/her to school.</td>
</tr>
</tbody>
</table>

**Note: Dispositions may be increased or decreased as warranted by circumstances. All major infractions are dealt with through immediate suspension.**
DRESS CODE

Students shall be required to show proper attention to personal cleanliness, neatness, and conservative standards of dress and appearance. In order to maintain discipline and reduce distractions within the classroom, the following rules of dress must be respected:

- Shorts and skirts must be of reasonable length.
- Shirts or tops must reach the belt line.
- No vulgar/offensive language or advertisements for alcohol or tobacco products.
- No hats/caps inside the building.
- Shoes must be suitable for outside play. (No Flip Flops)

Avoid wearing jewelry or accessories that may pose a danger to active children.

Code of Conduct

Progressive Discipline Plan

Worth County Elementary School - Grades 3-5

Discipline is the key to a successful school year for students. It is an important part of growing up and living in the world. Students appreciate and respond to a positive learning environment. At Worth County Elementary School (WCES) it is believed that such a climate is achieved through a consistent code of conduct and appropriate consequences that parents and staff support.

The following rules are general school rules:

1. Students will respect and obey all adult personnel.
2. Students will respect the rights and property of others.
3. Respectful language and behavior are expected at all times.
4. Keep your hands, feet and objects to yourself.
5. Follow playground, cafeteria and bus rules.
6. Toys, gum and candy are not to be brought to school.
7. Students will walk on the school grounds and sidewalks at all times unless participating in a supervised game. Students should walk on the right side of the hallway at all times.
8. Students must have a pass to leave the classroom or school grounds.
9. Students will remain silent and orderly during emergency drills.
10. Assignments will be completed according to each teacher’s policy. Parents should review homework and sign agenda daily.
11. Name calling, harassment, threatening and fighting are not acceptable behaviors.
12. A student may be removed from a classroom for interference with instruction.
Children who show good behavior on a regular basis will continue to receive privileges and positive recognition. Consequences for not following the rules may include:

1. Parent Notification/Conference
2. Conference with Principal
3. In School Suspension
4. Time-Out
5. Out of School Suspension
6. Corporal Punishment
7. Bus Suspension

Dispositions may be increased or decreased as warranted by circumstances.

As a staff we strive to create a positive atmosphere where safety and good character are a part of the students’ self-discipline and self-direction. We want all children to enjoy school and to grow to their potential.

**DRESS CODE**

Students will be expected to keep themselves well groomed and neatly dressed at all times. Students will be required to show proper attention to personal cleanliness, neatness, and conservative standards of appearance. The following rules of dress must be respected:

- **NO SHORT SHORTS.** This includes athletic shorts such as Umbros, Nike, etc.
- All shirts that extend beyond the fingertips when the student’s arms are placed down by their side must be tucked at all times.
- No tight clothing will be allowed. This includes but is not limited to: spandex shorts, leggings/jeggings, and tights. Tights, leggings, etc. are allowed to be worn under other items of clothing such as shorts, skirts and dresses as long as the items of clothing are of appropriate length.
- No halter-tops, tank tops, or crop tops shall be worn. All shirts must reach below the belt line.
- No hats, caps, headbands, skullcaps, hooded garments or bandannas are allowed to be worn in the building unless it is a school-sponsored activity.
- Shoes suitable for physical education shall be worn daily. **Only shoes that have a heel strap are considered appropriate for physical education classes. (NO HIGH HEELS.)**
- All clothing should be worn appropriately. Removable outer clothing should be labeled with child’s name. No chains are allowed on any pants or jeans.
- Boys and girls are allowed to wear only small stud earrings during school hours. Absolutely no loops, symbols, or any other shapes will be worn due to safety concerns. The school is not responsible for any lost or stolen jewelry or other property.
- Any article of clothing containing inappropriate language or print is prohibited.
- Hair, clothing, patches, or other items that display illegal activities, words, colors, or scenes that are likely to cause disruption, including, but not limited to, clothes displaying or promoting racial slurs, sexually suggestive comments, cursing or vulgarity, wrestling or other violent activity, tobacco, alcohol, death or suicide, and gangs or symbols identified with gangs, are not permitted.
- Sunglasses should not be worn to school unless it is a school-sponsored activity.
- Rolling book bags are not permitted unless students bring a doctor’s excuse. Clear book bags are encouraged.

The following are some specific violations of the Code of Conduct and the disposition for each.

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acts of physical violence against a teacher, school bus driver, or other school official or employee.</td>
<td>Suspension pending hearing within 10 days. Parents and law enforcement notified.</td>
</tr>
<tr>
<td>Bomb threats/Terroristic threats</td>
<td>Suspension pending hearing within 10 days with recommendation of minimum one year expulsion. Parents and law enforcement notified.</td>
</tr>
</tbody>
</table>
| Bullying:                                                                | 1st Offense: Notify parents of accused and victim. Administrator’s discretion from counseling to parent conference.  
2nd Offense: Notify parents of accused and victim. Administrator’s discretion from parent conference to suspension.  
3rd Offense: Notify parents of accused and victim. Administrator’s discretion from suspension to hearing. |
| Bus Misconduct/Violations:                                               | Administrator discretion depending on severity of the offense.  
1st Offense: Warning  
2nd Offense: Parents notified and bus behavior contract signed. Student suspended until contract is signed by parent.  
3rd Offense: 1-3 days bus suspension  
4th Offense: 5 days bus suspension  
5th Offense: 10 days bus suspension.  
Subsequent Offenses: Administrator discretion. Recommendation that bus riding privileges be suspended for the remainder of the year. |
| Bus violation: Using any electronic devices during operation of school bus including but not limited to cell phone, pager, audible radio, tape/compact disc player without headphones, or any other electronic device in a manner that might interfere with school bus communications equipment or school bus driver. | Students will be able to retrieve any confiscated electronic device at the end of the school day for a $10 fine. Parents may pick items up at no cost after school on the day the item was confiscated or any time thereafter. |
| Bus Violation: Using mirrors, lasers, flash cameras or any other lights or reflective devices in a manner that might interfere with the bus drivers operation of school bus. | 1st Offense: Warning/Detention; Parents notified.  
2nd Offense: 3 days suspension from bus and parent conference.  
3rd Offense: Suspension from bus for remainder of |
| **Classroom/School Disturbances:** Acts which cause disruption of learning opportunities and/or threaten the safety of other students (scuffling, distribution of non-approved materials, sit-downs, walk-outs, picketing, trespassing, inciting disturbances, etc.). | school year. Items (devices) confiscated until parent picks up. Administrator's discretion, counseling to suspension/expulsion (with hearing). In severe cases, referral to juvenile or superior court. |
| **Computer Misuse by Students:** | Administrator's discretion, from counseling to expulsion. Parents notified. Where appropriate, legal action may occur. |
| **Dress Code Violation** | **1st Offense:** Teacher/administrator warning, parents notified. Violation must be corrected before student is permitted to resume normal school activities. **2nd Offense:** Parents notified administrator discretion. **3rd Offense:** ISS |
| **Drugs and/or Alcohol:** Any sale, possession distribution, purchase, or conspiracy to sell or distribute drugs/alcohol that are illegal under the laws of the State of GA including controlled or prescription drugs, over-the-counter non-prescriptive drugs, inhalants, or paraphernalia, on school property, at school functions, or in the Drug Free School Zone. Includes substances represented to be drugs or alcohol. | 5-10 days suspension pending hearing. Parents and law enforcement notified, and disposition may include counseling to suspension. |
| **Failure to Accept Disciplinary Action:** | Administrator's discretion, from counseling to expulsion. |
| **Falsification, misrepresentation, omission, or erroneous reporting regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student:** | Administrator discretion. |
| **Fighting:** | Notify parents and law enforcement (at administrator's discretion). **1st Offense:** 1-3 days suspension. **2nd Offense:** 3-5 days suspension. **3rd Offense:** 5-10 days suspension. Repeat offenses and/or the severity of the fight may result in immediate suspension pending hearing. |
| **Harassment:** | Administrator’s discretion, from counseling to suspension. In severe cases, referral to authorities. |
| **Insubordination: Rude and Disrespectful behavior and/or refusal to carry out instructions of faculty or staff. This includes giving false or misleading information to faculty or staff.** | Administrator's discretion. |
| Possession and/or Use of Fireworks and/or Pyrotechnics: | 1<sup>st</sup> Offense: 1-3 days home suspension.  
2<sup>nd</sup> Offense: 3-5 days home suspension.  
3<sup>rd</sup> Offense: 5-10 days suspension at administrator's discretion. |
|---|---|
| Possession of Electronic Communication device during instructional time.  
A student may possess a cell phone or other electronic device on school property or during school activities; however, the device may not be in use or visible for any reason from the opening time until the closing time of each school day. Each school’s building principal shall establish the opening and closing times. Phones and other electronic devices must be turned off and out of sight from 7:30 to 3:30. Only exception will be for BYOT classrooms. *(The administration has the authority to scroll/search a cell phones contents including its pictures, video, voice and text messages, address books, incoming/outgoing calls, calendars, e-mail and instant messages if the administrator has “reasonable suspicion” that there is student misconduct.)* | Students will be able to retrieve any confiscated electronic device at the end of the school day for a $10 fine. Parents may pick items up at no cost after school on the day the item was confiscated or any time thereafter. If phone is confiscated, student may not remove data storage card from phone. |
| Failure to Return Textbooks, Instructional Materials, and/or Overdue Library/Media Center Materials at the end of a Grading Period or Year. | Parents Notified. Administrator’s discretion, may lose privilege of checking out books and materials. School records withheld until payment made or report cards withheld until payment is made. |
| Repeated or Cumulative Violation of School Rules | Administrator's discretion, from counseling to expulsion. May include behavior correction plan. In severe cases, referral to juvenile or superior court. |
| Sending false alarms or possessing fake weapons: | Suspension pending hearing within 10 days, parents and law enforcement notified. |
| Tardy to School | Excessive tardiness will result in parent meeting(s) with a member of the WCES CAT team to show cause of tardiness; a “BE ON TIME TO SCHOOL” contract will be signed by the parent/guardian, and the student may also be withheld from specials to make up any missed class time/assignments.  
Subsequent Offenses: Referral to Social Worker, if necessary. |
<table>
<thead>
<tr>
<th><strong>Behavior</strong></th>
<th><strong>First Offense</strong></th>
<th><strong>Second Offense</strong></th>
<th><strong>Subsequent offenses</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tobacco: Use of tobacco or paraphernalia (lighters, bongs, etc.) is prohibited on any school campus. This extends beyond the school hours and school campuses where students are participating in school activities or are being transported to/from school activities.</td>
<td>1st Offense: 1-3 days home suspension, parents notified.</td>
<td>2nd Offense: 3-5 days home suspension</td>
<td>Subsequent offenses: 5-10 day’s suspension, administrator’s discretion.</td>
</tr>
<tr>
<td>Use of any electronic device for the purposes of photographing, filming (video), audio recording, circulating and/or posting inappropriate behavior to any website on the internet.</td>
<td>Parent notified. Suspension up to 10 days per administrator’s discretion. May include hearing &amp; referral to law enforcement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use or Display of Disruptive, Profane, or Vulgar Language</td>
<td></td>
<td>Administrator’s discretion, from counseling to expulsion. In severe cases, referral to juvenile or superior court.</td>
<td></td>
</tr>
<tr>
<td>Vandalism: Destruction of school property (including buses) or threat to destroy</td>
<td>Administrator's discretion, from counseling to suspension/expulsion. In severe cases, referral to authorities. Restitution must be made when appropriate.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Violence: Simple assault and/or battery on another. Striking, pushing, touching in a threatening manner or threatening bodily harm.</td>
<td>Disposition depends upon the circumstances from counseling to suspension. Aggravated assault will result in referral to law enforcement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weapons (see definition): A student may not, possess, handle, use or transmit a dangerous instrument or weapon on school property, at school functions or on school bus. Weapons may include, but are not limited to:</td>
<td></td>
<td></td>
<td>Students who possess any weapon described in paragraph 1 in violation of this policy will be subject to a minimum of a one calendar year expulsion and reported to law enforcement. The Superintendent may either before or after the student is referred for a tribunal hearing reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment. Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as determined by the principal to be appropriate, which may include in-school suspension, out of school suspension, or a tribunal referral, depending on the seriousness of the offense, the age of the student and other relevant factors.</td>
</tr>
</tbody>
</table>

1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-21, including a rocket launcher, bazooka, recoiless rifle, mortar, or hand grenade.

2. Any hazardous object, including any dirk, bowie knife, switchblade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chaikha, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and
which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

Code of Conduct

Progressive Discipline Plan

Worth County Middle School - Grades 6-8

At Worth County Middle School (WCMS) teachers encourage desirable behavior and deal with undesirable behavior through sound, acceptable, professional means. Students are expected to conduct themselves in compliance with school regulations and to exhibit courtesy and respect for authority at all times. Rules for student conduct apply while students are on school grounds at any time, off the school grounds at a school activity function or event, en route to and from school on a school transportation vehicle, or on school transportation or private vehicle used to transport students to a school-sponsored function, and at school bus stops.

Students will at all time show proper respect toward fellow students, staff, and faculty members. Corrective action will be taken against any student who willfully disobeys faculty members. Penalties will depend upon the degree and intent of the disobedience, as well as the number of similar incidents of inappropriate behavior. Continued willful disobedience may bring suspension and possible expulsion from school.

At WCMS, the techniques of discipline management used or penalties imposed range from:

- Student participation in conference with parent/guardian and teacher
- Counseling
- Restriction from school programs and assemblies
- Participation in the cleaning/repair of any damages caused to the school-related environment
- Lunch or morning detention
- In-School Suspension
- Suspension from school
- Financial restitution for the repair of any damage caused to the school environment
- Corporal punishment
- Disciplinary Hearing/Hearing Officer
- Referral to Law Enforcement or Department of Juvenile Justice
The following are specific violations of the Code of Conduct and the disposition for each. The administration reserves the right to apply dispositions on an individual basis. Dispositions may be increased or decreased as warranted by circumstances.

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acts of physical violence against a teacher, school bus driver, or other school official or employee</td>
<td>Suspension pending a disciplinary hearing within 10 days. Parents and law enforcement notified.</td>
</tr>
<tr>
<td>Arson</td>
<td>Suspension, pending hearing within 10 days, with recommendation of one year expulsion. Parents and law enforcement notified.</td>
</tr>
</tbody>
</table>
| Assault/Battery                                               | 1<sup>st</sup> Offense: Minimum 5-10 days suspension  
Subsequent Offenses: 10 days home suspension. May include arrest and hearing depending upon the severity of the injury. Parent notified. |
| Bomb threat/terroristic threats                               | Suspension pending hearing within 10 days, with recommendation of minimum of one year expulsion. Parents and law enforcement notified. |
| Bullying:                                                     | 1<sup>st</sup> Offense: Notify parents of accused and victim. 3 days home suspension.  
2<sup>nd</sup> Offense: Notify parents of accused and victim. 5 days home suspension.  
3<sup>rd</sup> Offense: Notify parents of accused and victim. Suspension pending hearing. Finding of 3<sup>rd</sup> offense in school year results in assignment to alternative school. |
| Bus Misconduct/Violations:                                   | Administrator discretion depending on severity of the offense.  
1<sup>st</sup> Offense: Warning  
2<sup>nd</sup> Offense: Parent Contacted and bus behavior contract signed.  
3<sup>rd</sup> Offense: 1-3 days bus suspension  
4<sup>th</sup> Offense: 5 days bus suspension  
5<sup>th</sup> Offense: 10 days bus suspension.  
Subsequent Offenses: Administrator discretion. Recommendation that bus riding privileges be suspended for the remainder of the year. |

The school is not responsible for theft, loss or damage to electronic devices brought to school.

Students who use an electronic device to contact a parent/guardian during the school day without permission from a school authority will be assigned to ISS.

Students will be able to retrieve any confiscated electronic device at the end of the school day for a $10 fine. Parents may pick items up at no cost after school on the day the item was confiscated or any time thereafter.

Students will be able to retrieve any confiscated electronic device at the end of the school day for a $10 fine. Parents may pick items up at no cost after school on the day the item was confiscated or any time thereafter.

The administration has the authority to scroll/search a cell phones contents including its pictures, video, voice and text messages, address books, incoming/outgoing calls, calendars,
**e-mail and instant messages if the administrator has “reasonable suspicion” that there is student misconduct.**

**Note:** Additional punishment will be issued if cell phone is used for purpose such as inappropriate pictures, cheating violations, or student’s refusal to turn over cell phone. If student refuses to turn cell phone over, it is considered a major school/class disturbance and law enforcement may be notified.

**Habitual Violations concerning cell phones will also result in additional punishment.**

*Students may not remove batteries, memory cards, or component parts before handing the phone to school authorities. The Worth County School District will not be responsible for lost or stolen communication devices.*

For WCMS the school day begins at 7:30 AM and ends at 3:30 PM.

Students who use an electronic device during the school day without permission from a school authority will be subjected to:

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Teacher/Administrator warning</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>1 day ISS</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>2 days ISS</td>
</tr>
<tr>
<td>4th Offense</td>
<td>3 days ISS</td>
</tr>
<tr>
<td>5th Offense</td>
<td>1 day home suspension pending parent conference</td>
</tr>
</tbody>
</table>

**Cheating**

Student given a grade of zero; prohibited from making up the work; parents notified.

**Chewing gum/eating or drinking without permission:**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
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<tr>
<td>2nd Offense</td>
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</tr>
<tr>
<td>3rd Offense</td>
<td>2 days ISS</td>
</tr>
<tr>
<td>4th Offense</td>
<td>3 days ISS</td>
</tr>
<tr>
<td>5th Offense</td>
<td>1 day home suspension pending parent conference</td>
</tr>
</tbody>
</table>

**Computer/Internet Misuse and Unacceptable Use of Internet:**

Note: punishment will be at the discretion of the administration if misuse includes pornography, any social networking site, etc.

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Warning</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>1 day ISS</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>3 days ISS</td>
</tr>
<tr>
<td>Subsequent Offense</td>
<td>1 day home suspension</td>
</tr>
</tbody>
</table>

**Destruction of School Property or Personal Property/Theft or possession of stolen property. Includes marking, defacing, mutilating, or otherwise damaging school or personal property.**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>3 days home suspension, parents notified</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>2-5 days home suspension</td>
</tr>
</tbody>
</table>

Please note: parents may be responsible for financial restitution for any damage to school property. Law enforcement may be notified.

**Displays of Affection:**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>Warning</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>1 day ISS</td>
</tr>
<tr>
<td>3rd Offense</td>
<td>2 days ISS</td>
</tr>
<tr>
<td>4th Offense</td>
<td>Home suspension pending parent conference</td>
</tr>
</tbody>
</table>

**Disruption or Obstruction of the Educational Process or Function of the School**

<table>
<thead>
<tr>
<th>Offense</th>
<th>Punishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Offense</td>
<td>3 days home suspension</td>
</tr>
<tr>
<td>2nd Offense</td>
<td>5-10 days home suspension and possible disciplinary hearing</td>
</tr>
</tbody>
</table>

**Dress Code Violation:**

1st Offense: Teacher/Administrator warning, parents notified; dress code violation corrected/if not corrected ISS will be assigned;

2nd Offense: 1 day ISS, parent notification/dress code violation corrected

3rd Offense: 2 days ISS / dress code violation corrected

4th Offense: 2 days home suspension. (All violations must be corrected before student is permitted to resume normal school activities).

**Drugs: for example but not limited to:**

Narcotics, Marijuana, Alcoholic Beverages, Depressant, and Stimulant Drugs or substances represented as drugs or alcohol: Possession, use, under the influence, or transmission of these on the school grounds, at any school function or on any school vehicle.

Suspension pending hearing within 10 days.

Parents and law enforcement notified. Minimum one year assignment to alternative school recommended.
<table>
<thead>
<tr>
<th>Falsification, Misrepresentation, Omission, or Erroneous reporting regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student</th>
<th>Administrator discretion. Consequences may include referral to law enforcement and possible disciplinary hearing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Failure to comply with any reasonable directions, regulations, or rules (to include classroom assignments) by a teacher and/or adult Failure to Obey School/Classroom Rules</td>
<td>1st Offense: 1 day ISS 2nd Offense: 3 days ISS 3rd Offense: 5 days ISS/Parent conference to sign behavior contract 4th Offense: 1 day home suspension/Parent conference required</td>
</tr>
<tr>
<td>Fighting:</td>
<td>1st Offense: 3 days home suspension. 2nd Offense: 4 days home suspension. 3rd Offense: 5 days home suspension: notify law enforcement and charges may follow. Repeat Offenses and/or the severity of the fight may result in immediate suspension pending hearing. Administrators have the right to increase or decrease disposition as warranted by circumstances.</td>
</tr>
<tr>
<td>Gang Related Activity</td>
<td>Parents notified. 3-10 days suspension from school. Law enforcement notified. May include arrest and Hearing depending on severity.</td>
</tr>
<tr>
<td>Habitual Offender/willful and persistent Violation of student Code of Conduct</td>
<td>Student will be suspended 5-10 days and taken to a disciplinary hearing.</td>
</tr>
<tr>
<td>Inappropriate or Disrespectful Conduct, Verbal Assault, Insubordination, Falsification by Written or Verbal Statements.</td>
<td>1st Offense: 3 days ISS 2nd Offense: 3 days home suspension 3rd Offense: 5 days home suspension</td>
</tr>
<tr>
<td>Inappropriate Student Demeanor by Action or Words (including social media and electronic communications):</td>
<td>1st Offense: 3 days ISS 2nd Offense: 5 days ISS 3rd Offense: 3 days home suspension 4th Offense: 5 days home suspension 5th Offense: 10 days home suspension</td>
</tr>
<tr>
<td>Inappropriate Sexual Behavior</td>
<td>Administrator discretion– Depends on severity Counseling to 10 days suspension pending hearing; May include reference to law enforcement.</td>
</tr>
<tr>
<td>Intimidation or extortion against another student</td>
<td>1st Offense: 3 days ISS 2nd Offense: 3 days home suspension 3rd Offense: 5 days home suspension Subsequent Offenses: 5-10 days suspension, may include hearing and referral to law enforcement.</td>
</tr>
<tr>
<td>Misconduct while in ISS</td>
<td>1st Offense: Add one day ISS/or administrator discretion 2nd Offense: Change remaining days to home suspension.</td>
</tr>
<tr>
<td>Out of area/Leaving class on wrong bus shift</td>
<td>1st Offense: 1 day ISS 2nd Offense: 2 days of ISS 3rd Offense: 3 days ISS 4th Offense: 1 day home suspension pending parent conference.</td>
</tr>
<tr>
<td>Possession of Tobacco/E-cigarettes/E-cigarette</td>
<td>1st Offense: 3 days ISS</td>
</tr>
</tbody>
</table>
| Paraphernalia | 2nd Offense: 3 days home suspension  
Subsequent Offenses: Administrator's discretion |
|---|---|
| Prescription and Over the Counter Drugs | All medications must be brought to school by a responsible adult. Parents must see school nurse to complete appropriate paperwork. No student is allowed to transport ANY drugs to school.  
Discipline consequences may follow if students break rule. Disposition may be increased or decreased depending upon the type of drug if it is brought to school by any student. |
| Profane Language or Gestures | 1st Offense: 1 day ISS  
2nd Offense: 2 days ISS  
Subsequent Offenses: Administrator discretion from 3 days ISS to home suspension. |
| Sending False Fire Alarms/Possession of fake weapons/Falsly Calling 911 | Suspension pending hearing within 10 days. Parents and law enforcement notified. |
| Skipping Class or School | 1st Offense: 3 days ISS  
2nd Offense: 1 day home suspension  
3rd Offense: 2 days home suspension  
Subsequent Offenses: Administrator's discretion – ISS to home suspension or hearing. |
| Stealing (disposition depends on value of stolen items) | Law enforcement notified. Administrator discretion – ISS to home suspension or hearing. |
| Robbing or Possession of Stolen Property | |
| Tardy to Class/School | 1st Offense: Warning  
2nd Offense: Parent Conference  
3rd Offense: 1 day ISS  
4th Offense: 2 days ISS  
5th Offense: 3 days ISS  
Subsequent Offenses: Referral to Social Worker, if necessary. |
| Use of any electronic device for the purposes of photographing, filming (video), audio recording, circulating and/or posting inappropriate behavior to any website on the internet. | Parent notified. Suspension up to 10 days per administrator’s discretion. May include hearing & referral to law enforcement. |
| Vandalism, burglary: | Parents notified. 5-10 days suspension, pending hearing. Law enforcement notified. |
| Weapons | Students who possess any weapon described in paragraph 1 in violation of this policy will be subject to a minimum of a one calendar year expulsion and reported to law enforcement. The Superintendent may either before or after the student is referred for a tribunal hearing reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment.  
Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as determined by the principal to be appropriate, which may include in-school suspension, out of school suspension, or a tribunal referral, depending on the seriousness of the offense, |
| - A student may not, possess, handle, use or transmit a dangerous instrument or weapon on school property, at school functions or on school bus. Weapons may include, but are not limited to: |
| 1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-21, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.  
2. Any hazardous object, including any dirk, bowie knife, switchblade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing |
instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher.

Dress Code for Worth County Middle Schools 2017-2018

Students should dress in an appropriate and reasonable manner that is not distracting to other students and teachers. The administration, faculty and staff reserve the right to decide the suitability of any and all garments and accessories. The following guidelines will be employed though they are not all-inclusive:

1. Students may not wear any outer garments, accessories or clothes that have any printed words that might be considered suggestive, vulgar, degrading, violent or profane; or advertise and/or promote the use of alcohol, drugs or tobacco products; and/or show affiliation with any gang, group or social club not approved by the school administration. No gothic or "emo"-like appearance is allowed.

2. No dresses or skirts are to be worn which are more than three inches above the knee. Shorts may not be more than four inches above the knee.

3. Dresses, blouses, sweaters and shirts must not be strapless, low-cut front and/or back, halter top or see-through fishnet or crochet type material. Nor bare midriffs or tank tops are allowed. Shoulders must be covered. No clothes with slits or holes are to be worn to school. Also, no ragged or frayed edges on shorts or pants are allowed. Pants and jeans should fit around the waist and should be the proper length. No sleeveless shirts for boys are to be worn. All clothes must be worn as intended; not backwards, inside out, etc. No oversized shirts may be worn.

4. No wallet chains, vendor chains, biker chains, combs with exaggerated points or medallions (greater than 2” in length) are allowed.

5. Shoes (except for medical reasons) must be worn at all times. No bedroom shoes are allowed. Shoes must be tied, fastened and/or buckled. Appropriate footwear may be required for specific courses and/or specific areas.

6. No skin tight clothing such as spandex shorts, leggings, jeggings and tights unless outer clothing worn over it is no more than 3 inches above the knee. Items considered appropriate to wear over such clothing: shorts, skirts, dresses. This does not include coats/jackets.

7. Pants made of soft material such as: sweat pants, jogging pants, “joggers”, harem-style pants, yoga pants, wind suits, soft pants, sleepwear or swim suits are not acceptable as school apparel (any exception to this rule requires the explicit approval of the principal). See-through material allowing undergarments or skin to be visible is not
permitted. No pajama pants, lounge pants or pajama-like clothing is allowed.

8. Hats, caps, head coverings of any type are not allowed. Sunglasses are not to be worn inside the building. This includes sunglasses worn on top of the head.

9. For student safety, jewelry must not be worn during physical education. Students cannot wear P.E. clothes in the classroom or on buses. For example, but not limited to: basketball shorts are not acceptable school attire.

10. Belts, suspenders and overalls will be buckled and/or buttoned. All clothing will be worn at the appropriate level and not below the waistline. **If necessary, a belt will be worn to keep clothing at the appropriate waist level. No “sagging” is allowed.**

11. No body piercing is allowed except for ear studs.

12. Neatly trimmed mustaches and/or beards and sideburns are allowed. Hairstyles must not be unruly or unkempt. Exaggerated hairstyles (example – pink, blue, purple), hair coloring or makeup are not allowed. Hair coloring should be natural in color (brown, black, blonde, red, etc.)

13. Students will not be allowed to leave school to correct dress code violations. Administrator’s discretion will be used to the method to correct a violation.

*Regardless of personal taste in clothing, all clothing must meet the above requirements.*

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**Code of Conduct**

**Progressive Discipline Plan**

**Worth County High School, Grades 9-12**

The Worth County Board of Education’s disciplinary policy outlines behavior that will not be acceptable during the school day, immediately before and after the school day, on the school grounds, or off the school grounds at any activity, function, or event, and at school bus steps.

It is the practice and policy of Worth County High School (WCHS) to encourage parents, teachers, students, and the administration to communicate with each other in order to minimize action needed to correct problems. Each teacher has developed a set of guidelines for his/her classroom that must be followed by the students.

Students will at all time show proper respect toward follow students, staff, and faculty members. **Corrective action will be taken against any student who willfully disobeys faculty members.** Penalty will depend upon the degree and intent of the disobedience, as well as the number of similar incidents of inappropriate behavior. **Continued willful disobedience may bring suspension and possible expulsion from school.**

Students are not allowed to leave campus during lunch.

**Definition:**

- **Campus (WCHS)** – bordered by King Street, Highway 313, the wooded tree line on the East and Bryant Drive on the North (includes the technical college and environs).
**DISCIPLINE AND DISPOSITION POLICIES:** The Administration reserves the right to apply dispositions on an individual basis. Dispositions may be increased or decreased as warranted by the circumstances.

<table>
<thead>
<tr>
<th>Violation</th>
<th>Disposition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acts of physical violence: against a teacher, school bus driver, or other school official or employee.</td>
<td>Suspension pending hearing within 10 days, complaint filed with law enforcement and parents notified.</td>
</tr>
<tr>
<td>Arson:</td>
<td>Suspension pending hearing within 10 days. Parents notified. Restitution for damages, notification to fire department. Law enforcement notified.</td>
</tr>
<tr>
<td>Assault/Battery: With significant provocation</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense: Parents notified-7 days home suspension with arrest by Police and SST referral 2&lt;sup&gt;nd&lt;/sup&gt; Offense: 10 days home suspension, pending hearing. Law enforcement notified. Recommendation-Expulsion</td>
</tr>
<tr>
<td>Assault/Battery: Without significant provocation</td>
<td>Suspension, pending hearing within 10 days. Parents notified. Minimum one year alternative school assignment recommended.</td>
</tr>
<tr>
<td>Body Piercing (refer to dress code for allowed piercings):</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense: 1 day ISS, Parent notified. 2&lt;sup&gt;nd&lt;/sup&gt; Offense: 3 days ISS/Corporal punishment. 3&lt;sup&gt;rd&lt;/sup&gt; Offense: 5 days ISS, Required parent conference to create behavior plan. 4&lt;sup&gt;th&lt;/sup&gt; Offense: 3 days Home suspension 5&lt;sup&gt;th&lt;/sup&gt; Offense: Suspension, pending evidentiary hearing within 10 days.</td>
</tr>
<tr>
<td>Bomb Threat/Terroristic Threats</td>
<td>Suspension pending hearing within 10 days. Parents and law enforcement notified. Recommend one year expulsion.</td>
</tr>
<tr>
<td>Bullying:</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense: 3 days home suspension. 2&lt;sup&gt;nd&lt;/sup&gt; Offense: 5 days home suspension. Notify law enforcement. 3&lt;sup&gt;rd&lt;/sup&gt; Offense: Suspension pending hearing within 10 days. Notify law enforcement. Finding of 3&lt;sup&gt;rd&lt;/sup&gt; offense in school year results in assignment to alternative school. *Administrator discretion at all offense levels depending on severity of bullying. 1&lt;sup&gt;st&lt;/sup&gt; or 2&lt;sup&gt;nd&lt;/sup&gt; offense could also result in 10 day suspension pending a hearing.</td>
</tr>
<tr>
<td>Bus Misconduct:</td>
<td>Administrator discretion depending on severity of the offense. 1&lt;sup&gt;st&lt;/sup&gt; Offense: Warning 2&lt;sup&gt;nd&lt;/sup&gt; Offense: Parent Contacted and bus behavior contract signed. 3&lt;sup&gt;rd&lt;/sup&gt; Offense: 1-3 days bus suspension 4&lt;sup&gt;th&lt;/sup&gt; Offense: 5 days bus suspension 5&lt;sup&gt;th&lt;/sup&gt; Offense: 10 days bus suspension. Subsequent Offenses: Administrator discretion. Recommendation that bus riding privileges be suspended for the remainder of the year.</td>
</tr>
</tbody>
</table>

Students will be able to retrieve any confiscated electronic device at the end of the school day for a $10 fine. Parents may pick items up at no cost after school on the day the item was confiscated or any time thereafter.
**Bus Violations:** Using mirrors, lasers, flash cameras or any other lights or reflective devices in a manner that might interfere with the bus drivers operation of school bus.

| **1st Offense:** | 1 day bus suspension |
| **2nd Offense:** | 3 days bus suspension |
| **3rd Offense:** | Suspension from bus for remainder of school year. Items (devices) confiscated. Parent may pick up item after disposition completed. |

**Campus/Classroom Disturbance:** Inappropriate student demeanor.

| **1st Offense:** | 3 days ISS. Parents notified |
| **2nd Offense:** | 5 days ISS or corporal punishment. Parents notified. |
| **3rd Offense:** | 3 days home suspension |
| **4th Offense:** | 5 days home suspension |
| **Subsequent Offenses:** | 10 days pending hearing. Minimum one year assignment to alternative school recommended. |

**Cell Phones and Electronic Communication Device Use during the instructional day.** A student may possess a cell phone or other electronic device on school property or during school activities; however, the device may not be in use or visible for any reason from the opening time until the closing time of each school day, including bluetooth devices. Students may not wear ear buds or earphones except for instructional purposes. Each school’s building principal shall establish the opening and closing times. *(The administration has the authority to scroll/search a cell phones contents including its pictures, video, voice and text messages, address books, incoming/outgoing calls, calendars, e-mail and instant messages if the administrator has “reasonable suspicion” that there is student misconduct.)*

**Note:** Additional punishment will be issued if cell phone is used for purposes such as inappropriate pictures, cheating violations, or student’s refusal to turn over cell phone. If student refuses to turn cell phone over, it is considered a major campus disturbance and law enforcement may be notified. Habitual Violators of this policy are also subject to additional punishment.

Students will be able to retrieve any confiscated electronic device at the end of the school day for a $10 fine. Parents/Guardians may pick items up at no cost after school on the day the item was confiscated or any time thereafter.

The school is not responsible for theft, loss or damage to electronic devices brought to school.

Students who use an electronic device to contact a parent/guardian during the school day without permission from a school authority:

| **1st Offense:** | 1 day ISS |
| **2nd Offense:** | 3 days ISS/Parent notified |
| **3rd Offense:** | 5 days ISS/Parent Conference to sign behavior contract. Consequences for additional offenses at the discretion of the administration. |
| **4th Offense:** | 3 days home suspension with a grade of zero. |

**Cheating**

| **1st Offense:** | Notify parent--1 day ISS. Student will receive grade of zero, parent notified. |
| **2nd Offense:** | 3 days ISS; grade of zero. |
| **3rd Offense:** | 5 days ISS; grade of zero. |
| **4th Offense:** | 3 days home suspension with a grade of zero. |

**Computer/Internet Misuse:** Note: punishment will be at the discretion of administration if misuse includes pornography, any social networking site, etc.

Administrator’s discretion. Parents notified. When appropriate, legal action.

| **1st Offense:** | 1 day ISS |
| **2nd Offense:** | 3 days ISS |
| **3rd Offense:** | 5 days ISS |
| **Subsequent Offense:** | Home suspension |

**Destruction of Personal or School Property (Vandalism) disposition may depend on value of the vandalized property**

Up to 10 day suspension, pending hearing, restitution made. Parents notified. Law enforcement may be notified.
<table>
<thead>
<tr>
<th>Behavior</th>
<th>1&lt;sup&gt;st&lt;/sup&gt; Offense</th>
<th>2&lt;sup&gt;nd&lt;/sup&gt; Offense</th>
<th>3&lt;sup&gt;rd&lt;/sup&gt; Offense</th>
<th>4&lt;sup&gt;th&lt;/sup&gt; Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Displays of Affection</td>
<td>Warning</td>
<td>1 day ISS/Parents notified</td>
<td>3 days ISS</td>
<td>Home suspension pending parent conference to sign behavior contract</td>
</tr>
<tr>
<td>Dress Code Violation</td>
<td>Teacher/administrator warning and parents notified. Violation may require correction before student is permitted to resume normal school activities.</td>
<td>1 day ISS/parent notified.</td>
<td>3 days ISS</td>
<td>5 days ISS/Required parent conference; behavior contract dependent upon severity (administrative discretion).</td>
</tr>
<tr>
<td>Drugs: for example but not limited to:</td>
<td>Suspension, pending hearing within 10 days. Parents and law enforcement notified. Minimum one year assignment to alternative school recommended.</td>
<td></td>
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</tr>
<tr>
<td>Narcotics, Marijuana, Alcoholic Beverages,</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Depressant, and Stimulant Drugs or substances represented as drugs or alcohol:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dress Code Violation</td>
<td>Teacher/administrator warning and parents notified. Violation may require correction before student is permitted to resume normal school activities.</td>
<td>1 day ISS/parent notified.</td>
<td>3 days ISS</td>
<td>5 days ISS/Required parent conference; behavior contract dependent upon severity (administrative discretion).</td>
</tr>
<tr>
<td>Extortion</td>
<td>Suspension, pending hearing within 10 days, parents notified.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Failure to comply with any reasonable directions, regulations, or rules (to include classroom assignments) by a teacher and/or adult</td>
<td>1 day ISS</td>
<td>3 days ISS</td>
<td>5 days ISS/Parent conference to sign behavior contract</td>
<td>1 day home suspension</td>
</tr>
<tr>
<td>Falsification, Misrepresentation, Omission, Instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student</td>
<td>Administrator discretion.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fighting</td>
<td>4 days home suspension &amp; 3 days ISS, notify law enforcement and charges may follow</td>
<td>10 days home suspension, pending evidentiary hearing, notifies law enforcement and charges may follow. <strong>The severity of the fight may result in immediate suspension pending a hearing.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gang Related Activity</td>
<td>Parents notified. Suspension from school, hearing. Legal authorities notified</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Habitual Offender/Chronic class or school disruption</td>
<td>Parent conference to sign behavior contract. Guidelines outlined in behavior contract will be imposed.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harassment</td>
<td>3 days ISS/Parents notified</td>
<td>5 days ISS; Required parent conference to create behavior plan.</td>
<td>Begin disposition for 1&lt;sup&gt;st&lt;/sup&gt; offense of Bullying (3 days home) as outlined in Code of Conduct as evidence of pervasive behavior.</td>
<td></td>
</tr>
<tr>
<td>Inappropriate Student Demeanor by Action or Words (including social media/electronic communications):</td>
<td>3 days ISS</td>
<td>5 days ISS</td>
<td>3 days home suspension</td>
<td>5 to 10 day home suspension, pending disciplinary hearing, notify law enforcement.</td>
</tr>
<tr>
<td>Topic</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Offense</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Offense</td>
<td>4&lt;sup&gt;th&lt;/sup&gt; Offense</td>
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<td>-------------------------------------------</td>
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</tr>
<tr>
<td>Leaving Campus without Permission</td>
<td>5 days ISS and parent conference</td>
<td>5 days ISS and parent conference</td>
<td>3 to 5 days home suspension, pending disciplinary hearing. Minimum one year assignment to alternative school recommended.</td>
<td></td>
</tr>
<tr>
<td>Leaving Class without Permission</td>
<td>2 days ISS</td>
<td>3 days ISS, required parent conference to sign behavior contract.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Misconduct while in ISS</td>
<td>Remaining days of ISS changed to OSS</td>
<td></td>
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</tr>
<tr>
<td>Prescription and Over the Counter Drugs</td>
<td>Parents must sign a Medication Consent Form before any medication will be issued at school. Students are not permitted to bring any medication to or from school.</td>
<td></td>
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</tr>
<tr>
<td>Safety (hazard)</td>
<td>Warning; parents notified.</td>
<td>1 day ISS</td>
<td>3 days ISS, required parent conference to sign behavior contract.</td>
<td>5 days ISS</td>
</tr>
<tr>
<td>Sending false alarms or possessing fake weapon(s)</td>
<td>Suspension pending hearing within 10 days. Parents and law enforcement notified.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual misconduct/inappropriate sexual behavior (see definition)</td>
<td>5-10 days suspension pending hearing within 10 days. Law enforcement notified. Depends on severity; administration discretion</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skipping Class</td>
<td>3 days ISS</td>
<td>3 days ISS</td>
<td>5 days ISS/Required parent conference to sign behavior contract.</td>
<td>3 days home suspension</td>
</tr>
<tr>
<td>Stealing (*disposition may depend on value of stolen item(s).)</td>
<td>5 days ISS/Administrator’s discretion*</td>
<td>3 days home suspension</td>
<td>10 days home suspension pending hearing, possible criminal charges and restitution for any offense.</td>
<td>3 days home suspension</td>
</tr>
<tr>
<td>Tardy to Class: Tardies and punishment will start over at beginning of the new semester *Every 3&lt;sup&gt;rd&lt;/sup&gt; tardy to same class period will equal one (1) class period absence</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; and 2&lt;sup&gt;nd&lt;/sup&gt; tardy handled by teacher</td>
<td>1 day ISS/required parent contact and one (1) day absence for the period the infraction occurred.</td>
<td>2 days ISS (2&lt;sup&gt;nd&lt;/sup&gt; referral)</td>
<td>3 days ISS (3&lt;sup&gt;rd&lt;/sup&gt; referral)</td>
</tr>
<tr>
<td>Tardy to ISS</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Offense: Additional assignment of ISS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Subsequent Offenses: Administrative Discretion</td>
<td></td>
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</tr>
</tbody>
</table>

*Every 3<sup>rd</sup> tardy to same class period will equal one (1) class period absence
| Tobacco Use and Possession/Including Electronic Cigarettes | 1<sup>st</sup> Offense: 3 days ISS  
2<sup>nd</sup> Offense: 5 days ISS/required parent conference to sign behavior contract.  
3<sup>rd</sup> Offense: 3 days home suspension  
4<sup>th</sup> Offense: 5 days home suspension  
5<sup>th</sup> Offense: 10 days homes suspension; possible hearing |
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<tbody>
<tr>
<td>Trespassing</td>
<td>Suspension pending hearing within 10 days. Parents notified. Law enforcement may be notified</td>
</tr>
<tr>
<td>Use of any electronic device for the purposes of photographing, filming (video), audio recording, circulating and/or posting inappropriate behavior to any website on the internet.</td>
<td>Parent notified.  Suspension up to 10 days per administrator’s discretion. May include hearing &amp; referral to law enforcement.</td>
</tr>
<tr>
<td><strong>Weapons:</strong> A student may not, possess, handle, use or transmit a dangerous instrument or weapon on school property, at school functions or on school bus. Weapons may include, but are not limited to:</td>
<td>Students who possess any weapon described in paragraph 1 in violation of this policy will be subject to a minimum of a one calendar year expulsion and reported to law enforcement. The Superintendent may either before or after the student is referred for a tribunal hearing reduce the mandated one year expulsion under circumstances where the one year expulsion appears excessive to the superintendent. The tribunal shall also have the authority to modify such expulsion requirement on a case-by-case basis in determining the appropriate punishment. Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as determined by the principal to be appropriate, which may include in-school suspension, out of school suspension, or a tribunal referral, depending on the seriousness of the offense, the age of the student and other relevant factors.</td>
</tr>
</tbody>
</table>
| 1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-21, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.  
2. Any hazardous object, including any dirk, bowie knife, switchblade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun cha hka, nun chuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such term shall not include any of these instruments used for classroom work authorized by the teacher. | |

*Sign-out notes must be turned in to the office by 8:00 a.m. If note is not turned in, a parent/guardian must sign out the student. Administrative discretion will be employed in case of emergency.*
Dress Code for Worth County High School 2017-2018

Students should dress in an appropriate and reasonable manner that is not distracting to other students and teachers. The administration, faculty and staff reserve the right to decide the suitability of any and all garments and accessories. The following guidelines will be employed though they are not all-inclusive:

1. Students may not wear any outer garments, accessories or clothes that have any printed words that might be considered suggestive, vulgar, degrading, violent or profane; or advertise and/or promote the use of alcohol, drugs or tobacco products; and/or show affiliation with any gang (including, but not limited to, bandanas and bandana print clothing), group or social club not approved by the school administration. No gothic or “emo”-like appearance is allowed.

2. No dresses or skirts are to be worn which are more than three inches above the knee. Shorts may not be more than four inches above the knee.

3. Dresses, blouses, sweaters and shirts must not be strapless, low-cut front and/or back, halter top or see-through fishnet or crochet type material. Nor bare midriffs or tank tops are allowed. Shoulders must be covered. No clothes with slits or holes are to be worn to school. Also, no ragged or frayed edges on shorts or pants are allowed. Pants and jeans should fit around the waist and should be the proper length. No sleeveless shirts are to be worn. All clothes must be worn as intended; not backwards, inside out, etc. No oversized shirts may be worn.

4. No wallet chains, vendor chains, biker chains, combs with exaggerated points or medallions (greater than 2” in length) are allowed.

5. Shoes (except for medical reasons) must be worn at all times. No bedroom shoes are allowed. Shoes must be tied, fastened and/or buckled. Appropriate footwear may be required for specific courses and/or specific areas.

6. No skin tight clothing such as spandex shorts, leggings, jeggings and tights unless outer clothing worn over it is no more than 3 inches above the knee. Items considered appropriate to wear over such clothing: shorts, skirts, dresses. This does not include coats/jackets.

7. Pants made of soft material such as: sweat pants, jogging pants, “joggers”, harem-style pants, yoga pants, wind suits, sleepwear, or swim suits are not acceptable school apparel (any exception to this rule requires the explicit approval of the principal). See-through material allowing undergarments or skin to be visible is not permitted. No pajama pants, lounge pants or pajama-like clothing is allowed.

8. Hats, caps, head coverings of any type are not allowed. Sunglasses are not to be worn inside the building. This includes sunglasses worn on top of the head.

9. For student safety, jewelry must not be worn during physical education. Students cannot wear P.E. clothes in the classroom or on buses. For example, basketball shorts (and other clothing intended for athletic or physical activities) are not acceptable school attire.

10. Belts, suspenders and overalls will be buckled and/or buttoned. All clothing will be worn at the appropriate level and not below the waistline. If necessary, a belt will be worn to keep clothing at the appropriate waist level. No “sagging” is allowed.

11. Shirttails will be tucked in pants. Any deviation from this rule requires the explicit approval of the principal.

12. Permitted body piercings are ear rings and nose studs. Please note that some CTAE programs and extracurricular organizations have specific guidelines that are outside of those outlined here for permitted piercings.

13. Neatly trimmed mustaches and/or beards and sideburns are allowed. Hairstyles must not be unruly or unkempt. Exaggerated hairstyles, hair coloring or makeup are not allowed. Please note that some CTAE programs and extracurricular organizations have specific guidelines that are outside of those outlined here for permitted hair coloring and styles.

14. Students will not be allowed to leave school to correct dress code violations. Administrator’s discretion will be used to the method to correct a violation.

*Regardless of personal taste in clothing, all clothing must meet the above requirements.
Behavior support process is a mechanism for identifying and addressing the behaviors and environmental influences that promote the positive emotional, mental, social and physical health needs of students. With the foregoing in mind, the following is a list of support suggestions, recommendations and opportunities available for students in the Worth County School District:

<table>
<thead>
<tr>
<th>Parent/Guardians</th>
<th>Address</th>
</tr>
</thead>
</table>
| Adult Education                         | 702 Walnut Street Sumner, GA  229-776-7645  
Worth County High School 229-776-8625 |
| Aspire Behavioral Health                | 601 11th Avenue Albany GA, 31701  
229-430-4140                                 |
| Churches                                | Family's Choice                                                                            |
| Department of Family & Children Services | 503 North Henderson Street  
Sylvester, GA  229-777-2000                      |
| Family Connections                      | 304 N. Isabella St., P.O. Box 171  
Sylvester, GA 31791  229-886-3067  
lblyinski@hotmail.com  (Lisa Dylinski)      |
| Fellowship of Christian Athletes        | WCMS & WCHS                                                                               |
| Georgia Crisis & Access Line (Suicide Hotline) | 1-800-715-4225                           |
| Guidance Counselors /Advisors           | WCPS 229-776-8660, WCES 229-776-8605  
WCMS 229-776-8620, WCHS 229-776-8625      |
| Intervention Prevention Services, Inc.  | 128 First Street Suite #226  
Tifton, GA  31794  229-386-2100          |
| (Youth/Adult prevention and development service company) |                                                      |
| Mental Health Services                  | Dougherty County Mental Health Services  
601 W. 11th Ave.  
Albany, GA  31701 229-430-4140           |
| Network of Trust                        | WCHS Guidance Counselors                                                                  |
| Pathways to Hope Counseling Service     | 1341 W. Hill Avenue  
Valdosta, GA  31601 229-249-7730         |
| Response to Interventions               | WCPS 229-776-8660, WCES 229-776-8605  
WCMS 229-776-8620, WCHS 229-776-8625      |
| School Resource Officers                | WCMS & WCHS; also available at other schools for specific programs                        |
| School Social Worker                    | Worth County Board of Education  
Sylvester, GA 31791 229-776-8600          |
| Student Support Teams (all schools)     | All schools; see guidance counselor                                                       |
| Title I Parent Coordinators             | WCPS 229-776-8660, WCES 229-776-8605  
WCMS 229-776-8620, WCHS 229-776-8625      |
| Worth County Health Department          | 1012 West Franklin Street  
Sylvester, GA 229-777-2150                |
| Other - Professional agencies that parents may select |                                                      |
2017-2018 Clubs
Below is information regarding clubs and organizations at the respective schools. Parents or legal guardians may decline permission for his or her student to participate in a club or organization designated by him or her.

WCPS SCHOOL SPONSORED CLUBS AND ORGANIZATIONS
SECOND GRADE HONORS CHORUS
The WCPS Honor Chorus consist of second graded students who are chosen by Mrs. Welch and second grade teachers. The requirements for chorus selection are:
1. Desire to sing and properly participate in music.
2. Satisfactory academic performance.
3. Excellent behavior record.
4. Regular and prompt attendance at school, all rehearsals and performances.

It is an honor to be selected to perform in this group. However, students must meet and maintain the above requirements for the entire year.

OUTDOOR CLASSROOM STUDENT ADVISORY COUNCIL
The WCPS Outdoor Classroom Student Advisory Council provides second grade students the opportunity to be elected by and represent their class in matters pertaining to the Outdoor Classroom.

WCES Music Program
Fifth Grade Honor Chorus: Participants in the 5th Grade Honor Chorus are carefully selected by Mr. David Oxford based upon auditions that will take place during the second week of school. The Fifth Grade Honor Chorus will rehearse on Tuesday afternoons from 3:15-4:30 throughout the school year. Only 20-25 students will be selected to participate in the Honor Chorus.

Junior Chorus: The Junior Chorus is made up of third and fourth grade students. Participants will be chosen by Mr. David Oxford based upon auditions, which will be held during the third week of school during regular music class. The Junior Chorus will rehearse on Thursday afternoons from 3:15-4:30 throughout the school year. Only 20-40 students will be selected to participate in the Junior Chorus.

Beginning Guitar Class: A beginning guitar class will meet on Wednesday afternoons from 3:15-4:30, beginning after Labor Day. Basic guitar technique will be taught and students will be given the opportunity to perform at school and along with chorus functions. Students must provide their own acoustic guitars. Participation will be limited to fifth grade students and the class size will be limited to 12.

Music Program Required Guidelines: Desire to sing and properly participate in music, satisfactory academic performance; excellent behavior, wear official chorus t-shirts and regular and prompt attendance at school, all rehearsals and performances.

It is an honor to be selected to perform in this group. However, students must meet and maintain the above requirements for the entire year. Students that are failing their classes or have major discipline issues will be dismissed from our Music Program.
**WCES C.H.A.M.P.S Program**

C.H.A.M.P.S (Choosing Healthy Activities and Methods Promoting Safety) is an educational program developed and implemented by the Georgia Sheriffs' Association to provide Georgia’s youth with guidance, and the skills, ability and knowledge to be safe, healthy, and happy in preparation for a successful life. C.H.A.M.P.S. *This course is a requirement for all 5th grade students and will be taught one day a week during your child’s physical education class.*

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**Worth County Middle School Clubs**

<table>
<thead>
<tr>
<th>Club Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yearbook Club</strong></td>
<td>Yearbook staff is a great way to get involved! Being on yearbook staff allows students to help create the WCMS yearbook and to learn the level of commitment necessary for many important real world tasks. It requires being a superlative student, a diligent worker, and a team player. Sample of activities: Fundraisers and production of school yearbook. Advisors: Sandy Bozeman &amp; Kerri Hancock</td>
</tr>
<tr>
<td><strong>The Environmental Club</strong></td>
<td>The mission of this club is to educate students on issues that impact our planet and to improve eco-friendly practices in our school and community. Sample of activities include an aluminum can recycling, school grounds beautification, fundraisers, school awareness and community projects. Advisors: Jennifer Easom and Brent Joyner</td>
</tr>
<tr>
<td><strong>Eighth Grade Ambassadors</strong></td>
<td>The Ambassadors are representatives of our school to schoolmates and the community. Students are nominated by their seventh-grade teachers based on academics and behavior. Sample of activities: they assist the Guidance Department during Red Ribbon Week, Smooth Moves, special events, and morning and afternoon announcements. Advisors: Greta Webb, Jaki Johnson and Deirdere Smith</td>
</tr>
<tr>
<td><strong>The Beta Club</strong></td>
<td>Recognizes academic achievement, promotes character, develops leadership skills, encourages service involvement, and provides technological advantages to students in grades 6-8. The purpose of the Beta Club shall be to promote the ideals of character, service and leadership among middle school students, to reward meritorious achievement and to encourage and assist students in continuing their education after high school. Beta Club members learn to lead while serving others. Members are selected by the faculty of WCMS based on the criteria of good academic standing, worthy character, creditable achievement, and commendable attitude. Sample of activities: fundraisers and community service projects. Advisors: Sandy Bozeman, Kelly Diaz, Sharon Siniard, Angela Rachels, and Shelia Jackson</td>
</tr>
<tr>
<td><strong>Future Farmers of America</strong></td>
<td>The FFA programs and activities help members develop public speaking skills, conduct and participate in meetings, compete in various events requiring agricultural knowledge, carry out supervised agricultural projects, manage financial matters, strengthen problem-solving, and assume civic responsibilities. Students will attend conferences and competitions throughout the year. Sample of activities: participation in meetings, various competitions, and civic activities. Advisor: Alan West</td>
</tr>
<tr>
<td><strong>Fellowship of Christian Athletes</strong></td>
<td>The mission of the club is to present Christian values to athletes, coaches, and all whom they influence. Students will meet monthly to discuss integrity, service, teamwork, and excellence. Sample of activities: meetings and community service activities. Advisor: Lisa Story and John Allen Popham</td>
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### Worth County High School Clubs

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<tr>
<td><strong>1. BETA</strong></td>
<td>This organization promotes character, develops leadership skills, encourages service involvement, recognizes achievement, and provides technological advantages to students. Activities include community and school service projects and leadership skills activities. Advisor: Melissa Souter and Darrin Potts</td>
</tr>
<tr>
<td><strong>2. DECA</strong></td>
<td>DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools. Advisor: Melissa Kelly</td>
</tr>
<tr>
<td><strong>3. Drama</strong></td>
<td>This student organization exposes students to aspects of the theatrical performing arts. It will provide students with opportunities for leadership, behind the scenes knowledge of the theatre production and acting. Activities include Region 1-AAAA One-Act competition participation and Region 1-AAA Literary Meet participation in Dramatic Interpretation, community and school projects, and student-lead productions. All students grade 9-12 are eligible for membership. A small club fee will cover student projects and other club expenses. Club leadership will be chosen; President, Vice President, and Secretary. Other activities are subject to student tryouts and volunteer participation. Advisor: Kelli Woodall</td>
</tr>
<tr>
<td><strong>4. Family, Career &amp; Community Leaders of America</strong></td>
<td>FCCLA is a co-curricular program that promotes Family Consumer Science Education. Activities include related contests, conferences, community and school projects, and leadership skills training. Advisor: Beverly Hendrix and Celeste Beaumont</td>
</tr>
<tr>
<td><strong>5. Fellowship of Christian Athletes</strong></td>
<td>This is an interdenominational organization that focuses on serving local communities by equipping, empowering, and encouraging people to make a difference for Christ. Activities include community and school service projects, competitions, and leadership skills development through sports. Advisor: Brian Lassetter</td>
</tr>
<tr>
<td><strong>6. FFA</strong></td>
<td>Formerly known as Future Farmers of America, this co-curricular program promotes Ag Education. Activities include related contests, conferences, community and school projects, and leadership skills training. Advisors: David Young</td>
</tr>
<tr>
<td><strong>7. Future Business Leaders of America</strong></td>
<td>FBLA is a co-curricular program that promotes Business Education. Activities include related contests, conferences, community and school projects, and leadership skills activities. Advisors: Sonya Davis</td>
</tr>
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**GEMS** – The objective of GEMS is to focus on positive character development of young ladies. The GEMS will develop a nurturing environment to help the students grow and develop an empowered attitude that will help them make positive choices. Sample of activities: afterschool activities and community service. Advisors: Sandy Bozeman and Kerri Hancock

**T.I.E Club** - The T.I.E. Club is a collaborative effort between male students, mentors and school staff with the purpose of *Together Impacting Education*. Once a month, students meet with the 7th grade assistant principal, Mr. Walker and a 7th grade teacher, Mr. Thomas on learning how to tie a tie. After the students learn how to tie a tie, they will then learn how to tie a bow tie and afterwards, they will learn how to tie and wear an ascot. The long-term goals are for each member to expand and increase their reading skills, dress with tie, bowtie or ascot once a week, participate in a school/community related projected, speak to different classes pertaining to a character trait, and set examples for their peers in what it means to be a “Ram”. Advisors: Mr. Jacque Walker and Mr. Ira Thomas
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<th></th>
<th><strong>Health Occupations Student Association</strong> – HOSA is a co-curricular program that promotes Health Care Science Technology. Activities include related contests, conferences, community and school projects, and leadership skills training. Advisor: Leslie Evans and Melissa Culpepper</th>
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<tr>
<td></td>
<td><strong>Science Club</strong> – The aims of this club shall be to increase our knowledge of science, to learn to perfect our skills in science, to service our community using science, and understand the importance of science in our lives. Advisor: Michelle Smith</td>
</tr>
<tr>
<td></td>
<td><strong>Student Council</strong> – This organization promotes leadership; positive interaction among students, parents and school administration; and promotes school pride and spirit. Activities include community and school projects and leadership skills activities. Advisors: Jim Houston and Teresa Robison</td>
</tr>
<tr>
<td></td>
<td><strong>Skills USA</strong> – This co-curricular organization promotes Trade and Industrial Education. Activities include Trade and Industry related contests, conferences, community and school projects, and leadership skills activities. Advisors: David Miller</td>
</tr>
<tr>
<td></td>
<td><strong>Tri-M Music Honor Society</strong> – Tri-M stands for “modern Music Masters”. This organization is designed to recognize students for their academic and musical achievements, reward them for their accomplishments and service activities, and to inspire other students to excel at music and leadership. This is an “invitation” organization based on music, leadership, and academics. Advisors: Miki Hutchinson</td>
</tr>
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</table>
Parental Opt-Out of Club Participation

Student Name: __________________________________________________

School: ________________________________________________________

I hereby acknowledge receipt of information regarding student clubs that are scheduled to be operational at the school during the current school year. I understand that if a club for which information has not been provided is started after this information is distributed, I will be provided the club information at that time and my written permission will be required prior to my student’s participation.

I wish to withhold permission for my child to participate in the student club(s) listed below:

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

Parent/Guardian
Name:_______________________________________________________

(please print)

Parent/Guardian Signature:                                Date:

___________________________________   ______________________________