

## A/V Tech I Curriculum Map – 2016-2017

1 <sup>st</sup> 9 weeks	2 <sup>nd</sup> 9 weeks	3 <sup>rd</sup> 9 weeks	4 <sup>th</sup> 9 weeks
<p><b>Employability Skills</b> AAVTC-AVTFI-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p> <p><b>SkillsUSA</b> AAVTC-AVTFI-10</p> <p>Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects and competitive events.</p> <p>10.1 Explain the purpose, mission, objectives, motto, colors, official dress and other distinguishing characteristics of SkillsUSA.</p> <p>10.2 Explain how participation in SkillsUSA can promote lifelong responsibility for community service, professional growth and development.</p> <p>10.3 Explore the impact and opportunities SkillsUSA can develop to bring business and industry together with education in a positive working relationship through</p>	<p><b>Employability Skills</b> AAVTC-AVTFI-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p> <p><b>Basic Set-Up &amp; Use</b> AAVTC-AVTFI-4</p> <p>Demonstrate proper set-up and use of basic production equipment.</p> <p>4.1 Demonstrate steps necessary to set-up, turn on, and operate equipment according to instructor’s directions.</p> <p>4.2 Use both traditional camcorders and non-traditional capture devices like DSLR cameras, smart phones and iPads to record and edit video.</p> <p>4.3 Demonstrate proper picture composition techniques.</p> <p>4.4 Demonstrate proper camera movement.</p> <p>4.5 Demonstrate proper use of microphones.</p> <p>4.6 Identify qualities of a technically acceptable audio track.</p> <p>4.7 Demonstrate mastery of aesthetics to include composition, coordination, balance, and color contrast.</p> <p>4.8 Demonstrate basic lighting techniques.</p>	<p><b>Employability Skills</b> AAVTC-AVTFI-1</p> <p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p> <p><b>Safety</b> AAVTC-AVTFI-2</p> <p>Understand and follow safety procedures when working with TV equipment.</p> <p>2.1 State general safety rules for operation of equipment and learning activities specific to film and TV.</p> <p>2.2 Perform safe practices when working on assignments.</p> <p>2.3 Transport equipment safely and securely.</p> <p><b>Basic Set-Up &amp; 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<p>innovative leadership and career development programs.</p> <p>10.4 Explore the local, state, and national opportunities available to students through participation in SkillsUSA including but not limited to conferences, competitions, community service, philanthropy, and other SkillsUSA activities.</p> <p><b>Careers in A/V</b> AAVTC-AVTFI-9 Develop an understanding of audio video and film careers, describe the principal fields of specializations and identify associated career opportunities.</p> <p>9.1 Identify education requirements for audio video and film occupations and locations where programs of study are available.</p> <p>9.2 Match audio video and film job titles with qualifications and responsibilities.</p> <p>9.3 Participate in activities related to career interests.</p> <p><b>Safety</b> AAVTC-AVTFI-2 Understand and follow safety procedures when working with TV equipment.</p> <p>2.1 State general safety rules for operation of equipment and learning activities specific to film and TV.</p> <p>2.2 Perform safe practices when working on assignments.</p> <p>2.3 Transport equipment safely and securely.</p> <p><b>Basic Language in A/V</b> AAVTC-AVTFI-3 Understand and utilize trade terminology in an appropriate manner.</p> <p>3.1 Identify and utilize trade terminology in the media production lab.</p> <p>3.2 Identify and utilize trade abbreviations and acronyms as appropriate.</p>	<p>4.9 Explain the care, storage, and use of media hardware and software.</p> <p>4.10 Determine proper cables for set-up and operation of production equipment.</p> <p><b>Scripts</b> AAVTC-AVTFI-5 Identify and create various types of scripts.</p> <p>5.1 Identify scripts by format.</p> <p>5.2 Demonstrate the steps leading to the development of various types of scripts (Brainstorm, Proposal and Treatment).</p> <p>5.3 Define terminology used in scriptwriting.</p> <p>5.4 Write scripts as assigned according to designated deadline.</p> <p>5.5 Plan and produce a storyboard.</p> <p><b>Production Equipment</b> AAVTC-AVTFI-6 Demonstrate proper use and operation of studio equipment and production techniques while working as part of a production team during a studio broadcast.</p> <p>6.1 Operate production switcher.</p> <p>6.2 Operate audio console.</p> <p>6.3 Operate recording/broadcasting equipment.</p> <p>6.4 Operate studio cameras.</p> <p>6.5 Operate character generator.</p> <p>6.6 Identify and perform duties of a floor director.</p> <p>6.7 Demonstrate basic three point lighting for studio broadcast.</p> <p><b>Live Production</b> AAVTC-AVTFI-7 Demonstrate teamwork and proper use of equipment while participating in a live field production which may include electronic news gathering, film work or streaming live events.</p> <p>7.1 Operate field cameras.</p> <p>7.2 Demonstrate live audio recording using proper microphones and field mixer.</p> <p>7.3 Identify different types of internet connections.</p>	<p>4.3 Demonstrate proper picture composition techniques.</p> <p>4.4 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<b>Literacy &amp; Writing</b>	<b>Literacy &amp; Writing</b>	<b>Literacy &amp; Writing</b>	<b>Literacy &amp; Writing</b>
L9-10RST 1-10 L9-10WHST 1-10 ELACC9-10SL1 ELACC9-1 ELACC9-10SL4 Technical Reading of Textbook Other Technical Reading Materials Reading for content	L9-10RST 1-10 L9-10WHST 1-10 ELACC9-10SL1 ELACC9-1 ELACC9-10SL4 Technical Reading of Textbook Other Technical Reading Materials Reading for content	L9-10RST 1-10 L9-10WHST 1-10 ELACC9-10SL1 ELACC9-1 ELACC9-10SL4 Technical Reading of Textbook Other Technical Reading Materials Reading for content	L9-10RST 1-10 L9-10WHST 1-10 ELACC9-10SL1 ELACC9-1 ELACC9-10SL4 Technical Reading of Textbook Other Technical Reading Materials Reading for content