

**School Parent and Family Engagement
Policy
Worth County High School
2018-2019
Revised: 07/25/2018**

In support of strengthening student academic achievement, Worth County High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

PART I: GENERAL EXPECTATIONS

The Worth County High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESEA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Worth County High School will be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- ❖ Distribute a written school compact and parental involvement policy to all parents (paper form, email, Facebook, and front office parent resource rack).
 - ❖ Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
 - ❖ Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.
- Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - ❖ **GSE** Georgia Standards of Excellence utilizes the state standards adopted for Georgia to set the standard for Kindergarten through High School, to prepare students for success in college or the 21st Century workplace. More information can be found at <https://www.georgiastandards.org>.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master). Additionally, it adds to these concepts by providing three additional items: suggested tasks, sample student work, and teacher commentary on that work. (<https://www.georgiastandards.org>)

Forms of Assessment The purpose of the Georgia Student Assessment Program is to measure student achievement of the state-adopted content standards and inform efforts to improve teaching and learning. Results of the assessment program are utilized to identify students failing to achieve mastery of content, to provide teachers with feedback about instructional practice, and to assist school districts in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

The assessment program includes customized summative criterion-referenced tests at the elementary, middle, and high school levels. In addition, Georgia participates in the National Assessment of Educational Progress in grades 4, 8 and 12. A variety of resources, including formative tools, are provided to assist parents, educators, students and the public with efforts improve educational opportunities for students.

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;

- ❖ Schedule meetings at parent's convenience.
- ❖ Create/Revise Compact periodically.
- ❖ Ask for input at school functions.

BUILDING CAPACITY OF PARENTS

6. **Worth County High School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child
 - Hold an annual Title I meeting and invite ALL participating students and parents to attend
 - Allow parents to volunteer
 - Hold Information sessions regarding Georgia Standards of Excellence (GSE)
 - Offer Parent/Teacher conferences at convenient times to accommodate parents' schedule
 - Offer technology training to parents to help support the needs of students at home
 - Invite parents to school council meetings
 - Ask for participation with Science Fair
 - Ask for participation with Academic Bowl
 - Opportunity to be a Partner in Education.

A. **Worth County High School** will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph

- ❖ WCHS has a Title III English Language Liaison (ELL) on staff for assistance if needed.
- ❖ **Worth County High School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:
 - ❖ FASFA workshop for parents
 - ❖ Career Fair
 - ❖ Advanced Placement (AP) parent/student orientation
 - ❖ Dual Enrollment parent/student orientation
 - ❖ School Council
 - ❖ Blood Drive
 - ❖ Drive One 4 UR School
 - ❖ Volunteering
 - ❖ CTAE Advisory Council
 - ❖ Parent information sessions regarding School Improvement initiatives (ex. Lexiles and Quantiles).