



**School-Parent Compact**  
**Worth County High School**  
**School Year: 2019-2020**  
**Revision Date: 9/30/2019**

Dear Parent/Guardian,

Worth County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**JOINTLY DEVELOPED**

The parents, students, and staff of Worth County High School partnered together to develop the School-Parent Compact for Worth County High School. Input has been collected from administrators, teachers, parents, and students that will help increase student achievement. Parents were encouraged to participate in the annual Worth County High School Parent and Family Engagement Survey in spring 2019 and will be encouraged to attend the next revision survey that will be held in May of 2020 to review the compact and make suggestions based on student needs and school improvement goals. Parents will be encouraged to participate in the 2020 annual Title 1 survey in May of 2020 so that parent feedback may be collected regarding the Title 1 programs and policies. Parent input will continue to be requested throughout the school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

**WORTH COUNTY SCHOOLS (WCSS)**

- **VISION:**
  - Worth County Schools will prepare students to graduate and be productive citizens by providing them with access to high quality programs
- **MISSION:**
  - Worth County Schools provides a quality education that develops graduates and life-long learners.
- **SLOGAN:**
  - Committed to the Success of Every Student
- **GOALS:**
  - By the end of the school year 2019-2020, increase by 3% the number of learners in each subgroup achieving proficiency or higher measured by EOG/EOC.
  - By the end of the school year 2019 - 2020, all teachers will participate in specialized professional learning activities through job embedded PLCs for their content-specific area.

**WORTH COUNTY HIGH SCHOOL (WCHS)**

- **MISSION:**
  - The mission of WCHS is to grow our students into model citizens through a progressive and performance-based curriculum that prepares them for life-long success.

- **VISION:**
  - WCHS will be the beacon of academic excellence in our community with a focus on developing our students to be college and career ready upon graduation.
- **GOALS:**
  - To meet or exceed the content area mastery performance targets by 3%
  - Increase the graduation rate by 3%

**To help your child meet the district and school goals, the school, you, and your child will work together to:**

**School Responsibilities:**

**Worth County High School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards by:**

- Striving to provide qualified teachers in each core academic subject.
- Implementing Georgia Standards of Excellence/Georgia performance standards.
- Offering multiple opportunities for students to receive additional instruction during, before, and after school programs.
- Providing students with feedback to promote learning.
- Providing students with needed support classes.
- Providing students with an environment conducive to learning.
- Credit Recovery/Repair offered at the end of the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> nine weeks.
- Providing opportunities for students to enroll in honors' courses.
- Offering Advanced Placement courses through the College Board.
- Offer opportunities for students to participate in post-secondary option (Dual Enrollment).
- Providing opportunities for students to participate in Career Technical Agricultural Education (CTAE) Pathways.
- Providing opportunities for eligible students to participate in Work-Based Learning (classroom learning is combined with work experience).
- Keeping school website updated with current information and resources.
- Publishing a school newsletter every 9 weeks parent with upcoming events, dates and times.

**2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

- Open House Days after Mid-Term Progress Reports
- Staff will be available for Parent Conferences throughout the school year. Parents will schedule appointments through the guidance department in order to meet with teachers.
- Compacts will be utilized as needed for Parent/Teacher conferences.

**3. Provide parents with frequent reports on their children's progress.**

- Record student grades in Infinite Campus in a timely manner. Update grades at least once a week.
- Teachers will complete a teacher concern in Infinite Campus when a student struggles and requires extra help outside of the classroom. A conference will be called by the counselor if needed.
- Progress reports will be issued every 4.5 weeks during each (9) week grading period. Report cards will be distributed at the end of each nine (9) week grading period.

#### **4. Provide parents reasonable access to staff.**

##### **Worth County High School faculty will be accessible by:**

- Providing parents with the school email addresses of their students' teachers, administrators and guidance counselors. (Available on school website, class syllabus and upon parent request)
- Allowing availability for scheduled phone conferences.
- Honoring parents' requests for parent-teacher conferences when the need arises.
- Honoring parents' requests for appointments with guidance counselors.
- Honoring parents' requests for appointments with administrators.

#### **5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**

- Offering an open-door policy in which parents are welcome to visit our school, provided, appropriate sign-in procedures are followed.
- Provide parents the opportunity to participate in Parent Organizations /School Council.
- Provide parents the opportunity to participate in Booster Clubs and organize school functions.

#### **Parent Responsibilities:**

##### **I/We, as (a) parent(s), will:**

- Promote a positive relationship between home and school.
- Emphasize the importance of a high school diploma.
- Sign up for Parent Portal and monitor my child's grades and attendance on a regular basis.
- Communicate with teachers concerning my child's academic progress.
- Ensure my child has all needed supplies to participate in class.
- Monitor my child's extracurricular activities to make sure they are not interfering with his/her school work.
- Hold my child accountable for his/her actions, studies and choices.
- Look for progress reports every 4.5 weeks and report cards every nine (9) week grading period; I will contact teachers with any questions or concerns.
- Meet with teachers and administrators if I have concerns regarding my child's progress.
- Provide a designated area and time at home for my child to focus on his/her school work.
- Provide positive reinforcements to my child for academic success and negative consequences when (s)he does not work to the best of his/her ability.
- Incorporate lessons they are learning at school with activities at home.
- Make sure my child gets plenty of sleep.

#### **Student Responsibilities:**

##### **I, as a student, of Worth County High School will:**

- Actively and appropriately participate in all classroom instruction, discussions, and activities.
- Respect my peers attending classes with me, as well as myself.
- Abide by school and classroom rules; including following the dress code.
- Complete classwork and homework assignments.
- Take advantage of tutoring and credit recovery/repair, if needed.
- Ask for help if needed.
- Attend school every day unless I'm sick or if an emergency arises.
- Focus more on my academic studies than my extracurricular activities.
- Stay focused and get plenty of sleep.

- Refrain from referrals.
- Study for upcoming tests.
- Come to class with an attitude that is ready to learn, prepared for class and on time.

**Communication about Student Learning:**

**Worth County High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:**

- Class newsletters to parents
- Parent Portal
- Teacher websites or other web-based communication resource
- Parent-Teacher conferences
- Emails to parents on student's progress
- Text messaging
- Phone calls

**Activities to Build Partnerships:**

**Worth County High School offers ongoing events and programs to build partnerships with families.**

- Curriculum Nights
- Parent Resource Center
- Volunteering/Observing
- Open House

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**ACKNOWLEDGMENT FOR SCHOOL-PARENT COMPACT**  
**Worth County High School**  
**School Year: 2019-2020**

Dear Parent/Guardian,

Worth County High School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached school-parent compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School- Parent Compact. Once signed, please return the form to your child's teacher and keep a copy for yourself. We look forward to our school-parent partnership!

(Advisor) Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Revised 09/30/2019