



School Parent and Family Engagement Policy
Worth County High School
School Year 2019-2020
Revised: 09/27/2019

In support of strengthening student academic achievement, **Worth County High School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Worth County High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan under Section 1114(b) of the Every Student Succeeds Act (ESEA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school

- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Worth County High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- Invite and encourage parents to attend the Annual Title I Meeting to be held on October 22, 2019.
- Request input regarding how funds will be used to support the School Improvement Plan (letters, school website, Facebook, Peachjar, email, and scheduled meetings) goals.
- Request input from parents/guardians regarding the WCHS Parent and Engagement Policy at the Spring input meeting.
- Distribute the WCHS Parent and Engagement Policy to all parents in the following ways: paper form, Peachjar, Facebook, and school website. A printed copy will also be available in the WCHS Media Center.
- Invite all parents to participate in the revising of the District Parental and Family Engagement Policy.
- Provide newsletters every nine weeks.
- Surveys and publish results.

ANNUAL TITLE I MEETING

Worth County High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the parents’ requirements, the school parent and family engagement policy, the school-wide plan, and the school-parent compact.

- All parents will be invited and encouraged to attend the Annual Title I Meeting through newsletters, Peachjar, school website, Facebook, and One Call Now.
- The school will provide information and explain the requirements of Title I and the rights of parents.

COMMUNICATIONS

Worth County High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
 - Post on the school website, Peachjar, flyers, One Call Now, and Facebook.
 - Schedule an annual Title I meeting within the first quarter of school starting.
 - Distribute a written school compact and parental involvement policy to all parents (paper form, Peachjar, Facebook, school website, and a printed copy of each will be housed in the WCHS Media Center).
- A flexible number of meetings, such as meetings in the morning or evening, and may provide Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
 - Meeting notes upon request will be shared with any parent not able to attend.
 - Worth County School District has a Social Worker on staff to help parents and families interact with the school system. Transportation may be available if it is deemed necessary.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats

upon request and, to the extent practicable, in a language the parents can understand:

- Worth County High School will provide information to parents in a comprehensible and uniform format, including alternative formats upon request, and to the extent practicable, in language parents understand upon request.
- WCHS has a Title III English Language Liaison (ELL) on staff for assistance if needed.

SCHOOL-PARENT COMPACT

Worth County High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- Request input by way of newsletters, school school-wide, Peachjar, and Facebook.
- Schedule meetings at the parent's convenience.
- Update/revise compact periodically.
- Ask for input at school functions.

RESERVATION OF FUNDS

If applicable, **Worth County High School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

- The Parent and Family Engagement Coordinator offers each parent/guardian the opportunity to give feedback on the 1% reservation of funds by requesting input from parents/guardians.
*This information will be included in the second nine weeks' newsletter, and it will be included in the annual survey that will be sent home in the spring of 2020.

COORDINATION OF SERVICES

Worth County High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- Inviting other programs to join our school for workshops, career days, and transition nights.
- Inviting other programs to come tour Worth County High School.
- Notifying other programs about the Computer Lab that can be used by the public located at the Worth County Board of Education.

BUILDING CAPACITY OF PARENTS

Worth County High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate to foster parent and family engagement
- Assisting parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

Curriculum:

- Georgia Standards of Excellence (GSE) utilizes the state standards adopted for Georgia to set the standard for Kindergarten through High School, to prepare students for success in college or the 21st Century workplace. More information can be found at <https://www.georgiastandards.org>.
- The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master). Additionally, it adds to these concepts by providing three additional items: suggested tasks, sample student work, and teacher commentary on that work. (<https://www.georgiastandards.org>)

Forms of Assessment:

- Math Inventory
- Reading Inventory
- Georgia Milestones Assessment

BUILDING CAPACITY OF SCHOOL STAFF

Worth County High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- Provide ongoing professional learning and communication reports and letters.

Worth County High School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- FASFA workshop for parents
- Career Fair
- Advanced Placement (AP) parent/student orientation
- Dual Enrollment parent/student orientation
- School Council
- Blood Drive
- Drive One 4 UR School
- Volunteering
- CTAE Advisory Council
- Parent information sessions regarding School Improvement initiatives (ex. Lexiles and Quantiles).