

Worth County Primary School
Second Grade Mathematics Curriculum Map
 2016-2017

1 st 9-weeks		2 nd 9-weeks		3 rd 9-weeks		4 th 9-weeks	
Frameworks Unit One	Frameworks Unit Two (PARTIAL)	Frameworks Unit Four	Frameworks Unit Three (PARTIAL)	Frameworks Unit Three (REMAINING)	Frameworks Unit Two (REMAINING)	Frameworks Unit Six	Frameworks Unit Five
Extending Base Ten Understanding	Becoming Fluent with <u>Addition</u> and <u>Subtraction</u>	Applying Base Ten Understanding	Understanding Measurement, Length, and <u>TIME</u>	Understanding <u>Measurement</u> , <u>Length</u> , and <u>TIME</u>	Becoming Fluent with <u>Addition</u> and <u>Subtraction</u>	Multiplication	Understanding Plane and Solid Figures
NBT.1 NBT.2 NBT.3 NBT.4 NBT.5 MD.6 MD.10 OA.1 OA.2		OA.1 MD.10 NBT.7 (addition) NBT.6 NBT.8 MD.8		OA.1 MD.10 NBT.7 (subtraction) NBT.9 OA.3 MD.1 MD.2 MD.3 MD.4 MD.5 MD.8 MD.9		NBT.8 OA.1 MD.10 G.1 G.2 G.3 OA.4	

OA.1 (Word Problems) and MD.10 (Graphs) are taught throughout the year.

The various addition/subtraction strategies must be taught before the algorithm method is taught. Students should not be held accountable for mastering the algorithm method.